**Year 4M Home Learning**

**Week Beginning 4th May**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | **\*VE Day**  Read the text (preferably an adult read to the child). Highlight or record any unfamiliar words. Find the definitions in a dictionary and record. TEXT, QUESTIONS AND ANSWERS ARE ALL FOUND ON THE ONE ATTACHMENT. Choose the most appropriate level of difficulty. 1\*, 2\*s or 3\*s.  READING-TEXT-CREATING GLOSSARY | **\*VE Day**  Child to re-read the text and answer the questions. Look to see how many marks the question is and answer accordingly. Try to support your answer with evidence from the text.  READING-QUESTIONS | **\*VE Day**  Re-read the text and continue to answer the questions.  READING-QUESTIONS | **\*VE Day**  Mark your answers.  READING-ANSWERS | **Reading for pleasure**  You could choose a reading book, a magazine, a website, a comic… etc. |
| **Writing** | **Grammar**  \***Recognising Apostrophes**`  Powerpoint attached to help understanding. There are 3 levels of difficulty on each activity. Choose **one column (a or b) from one page** to complete either D, E or GD depending on level of understanding. Find letters at bottom left of each box.  Answers are included. | **Spelling**  **\*Adding the suffix –sion on root words ending in se,s or de**  \*Powerpoint attached. \*Look, cover, write, check, Wordsearch and/or writing independent sentences including the spellings  **(COMPLETE AS MANY ACTIVITIES AS YOU WOULD LIKE TO)** | **Writing**  **\*** <https://www.bbc.co.uk/bitesize/clips/z2vpyrd>  Watch clip of how to write a descriptive piece based on the coastline.Write the names of things you see and hear. Add some adjectives to describe these things. Use ideas and try to think of some of your own. | **Writing**  **\***  <https://www.bbc.co.uk/bitesize/clips/z2vpyrd>  Watch link as a reminder. Use adjectives and nouns generated yesterday to write a description of the coastline. Try to include some a similie, metaphor and personification. Use of different prepositions to begin sentences. | **Writing**  Finish writing the description **Edit**: Re-read to check for sense. Check spellings and punctuation. |
| **Maths** | **\*Multiplication**  Muliplying a 2 digit number by a 1 digit number. Use the short multiplication method. See powerpoint and attached tasks. Optional: For more fluency Abacus Book 1 p84 and 86. | **Times Tables**  **11 and 12 times tables. Practise counting in 11s and 12s.**  **mathsframe.co.uk**  **hit the button** | **\*Multiplication**  See powerpoint.  Abacus book 2 p18 and p19 (p19q1-9). | **\*Multiplication Word Problems**  Use method practised to solve the problems. See attached sheet | **\*Multiplication Missing Numbers**  Differentiated activity 1\*, 2\* or 3\*. Choose appropriate level for you. There are lots of examples. It is not expected that you complete them all. Spend a reasonable amount of time on the task. |

Also refer to the additional activities that we have provided on the school website to complete as you choose**. \* = see attached file**