

Year Group: 4

Term: Spring 2



Subject: English

# Cloud Tea Monkeys



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**Final writing**  
**Outcomes:**

Character Description  
Instructions  
Non Chronological report

## Success Criteria

### Continuous skills

Vocabulary, grammar and punctuation

- Use a range of sentences with more than one clause- through use of conjunctions.
- Use the correct article 'a' or 'an' Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition.
- Use fronted adverbials of place, time and manner, including the use of a comma.
- Use expanded noun phrases, including with preposition and modifying adjectives.
- Use conjunctions, adverbs and prepositions to express time, place and cause.
- Build cohesion within paragraphs through controlled use of tenses; subordinating and co-ordinating conjunctions.
- Use and punctuate direct speech correctly Use standard English for verb inflections- instead of spoken forms.
- Correctly demarcate all sentences.
- Use the apostrophe for omission and possession.
- Use correct punctuation in direct speech, including a comma after the reporting clause. Almost always use commas for fronted adverbials.

Composition

- Write from memory simple dictated sentences that include words and punctuation taught.
- Open sentences in different ways to create effects.
- Organise narrative writing into clear sequences with more than a basic beginning, middle and end.
- Write a narrative with a clear structure, setting, characters and plot Include key vocabulary and grammar choices that link to the style of writing.
- Begin to open paragraphs with topic sentences and organise them around a theme.
- Develop endings which close the narrative appropriately relating to the beginning or a change in a character.

Transcription (Spelling)

- Use the first two or three letters of a word to check its spelling in a dictionary.
- Spells words with additional prefixes and suffixes and understand how to add them to root words.
- Use plural -s and possessive -s correctly Recognise and spell additional homophones.
- Spell identified commonly misspelt words from the Year 3 and 4 word list

Handwriting and presentation

- Use the diagonal and horizontal strokes that are needed to join letters.
- Understand which letters, when adjacent to one another, are best left un-joined.
- Increase the legibility, consistency and quality of handwriting: down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.

### Differentiated focus skills

#### ARE

- Mostly accurate use of apostrophes for possession with singular nouns (e.g. the dog's tail, John's hat)
- Some accurate use of possessive apostrophes for plural nouns (e.g. girls', boys', babies').
- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition (e.g. Allison picked up the flower. She gave it to her mum).