

# Pupil premium grant expenditure: 2015



## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	280
Total number of pupils eligible for PPG	20 (11 current FSM; 9 Ever 6 FSM)
Amount of PPG received per pupil	£1300
<b>Total amount of PPG received</b>	<b>£26,000</b>

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2013	2014	2015
% of pupils making expected progress in English	71%	100%	0% (one child only eligible)
% of pupils making expected progress in maths	71%	100%	0% (one child only eligible)

## Summary of PPG spending 2015-2016

### Objectives in spending PPG:

To continue to develop Speech and Language provision by continuing to screen using Language Links; further referrals and support are then accessed through external agencies

To provide support for parents and class teachers of pupils in receipt of Pupil Premium, through the provision of an enhanced, personalised curriculum

To develop speaking, listening and reasoning skills through the Thinking Together program, with the aim of enhancing skills of independence and communication for all pupils

To improve reading skills in Y5/6 boys

To investigate barriers to learning and close the learning gap for all pupils

To provide opportunities for pupils in receipt of Pupil Premium funding to access extended school provision, including residential trips.

To develop and build independence and confidence in children.

### Summary of spending and actions taken:

Speech Links program purchased and a large number of pupils already screened.

1:1 booster for a small group of Y4 and 5 pupils in Summer term 2014 to support the transition to the next class

Dyscalculia Screener was purchased to screen those pupils in KS2 who were demonstrating prolonged difficulties in maths

Dyslexia screener has been purchased to screen those pupils who are demonstrating prolonged difficulties in reading and writing.

Three pupils in receipt of Pupil Premium funding have had the fees paid for the Football Skills club, which is supporting their communication and social skills needs

Accelerated Reader has been purchased and is currently being implemented throughout the school

### Outcomes to date:

Large number of pupils screened and referred to SALT (Speech and Language Therapy) and/or specific programs provided

The group of Y4/5 children were more prepared for their next class in September 2014.

The dyslexia screener has been used to assess four children and the reports produced have allowed us to identify next steps and provide personalised targets for those children.

Music sessions have had a very positive impact of happiness, confidence and self-esteem of all children who have taken part in them.

Item/project	Objective	Impact
Speech Links	To screen all FS pupils and those referred by class 3 out of teachers using the Speech Links screening software	A greater number of pupils have been referred to Speech and Language Therapy through outside agencies. Reading and writing levels are accelerating as a result
One to One tuition for pupils in Y4 and Y5	To accelerate attainment in RWM of 5 Ever 6 pupils in Y4/5	These pupils were given homework during the summer break to support them in the transition to the next class; Reading levels are on track to accelerate beyond the 3.5APS expectations per year
National Literacy Trust Premier League Reading Stars	To improve interest and skills in the Y5/6 boys for reading.	As this has only just been started, its impact is too early to measure
Thinking Together Project	To develop pupil's speech, language and communication skills, through increased independent (pupil-led), collaborative based learning projects	This needs to be used more throughout the school and its impact can then be assessed.
Dyscalculia Screener	To screen those pupils in KS2 who were demonstrating prolonged difficulties in maths	No children were assessed using this but plans are in place to use it for a number of pupils this year.
Dyslexia Screener	To screen those pupils in KS2 who were demonstrating prolonged difficulties in literacy.	Four children have been assessed using this and has allowed us to identify specific needs for those children. The report for one child has gone with him to high school.
Improved access to extended schools provision (Football Club)	Developing and improving social, communication and teamworking skills for a group of 3 FSM pupils	3 boys are currently taking part in Football Skills club. Evidence of improved social skills and communication is apparent in class situations
Residential and school trips	Allow children to take part in external and extra-curricular activities.	
Breakfast club	To provide nutrition and support to children in the morning and provide a service for parents who struggle to get their children to school with work commitments.	The breakfast club has only recently started but children are enjoying the experience and feel supported by the school.
Music sessions	To provide a rich curriculum where children can develop confidence and self-esteem.	The music sessions have had a fantastic impact on all children involved encouraging them to develop and pursue

		musical talents.
Accelerated reader	To provide motivation and incentive for children to read in school and at home. To	This has only just been implemented in school and so the impact cannot be measured.
Staff training	Training for staff to help support SA.	This training has not taken place yet and so its impact cannot yet be measured.

