



To love and serve as Jesus
shows us

St Vincent's Catholic Primary School

Curriculum Newsletter spring 2

Year 2

Class Teacher: Mrs Duffy

2018 – 2019

English

Texts: Little Moon Dog

Writing outcomes:

Writing a character description.

Grammar learning:

Nouns and noun phrases, adjectives, Verbs, Adverbs.

Statements, Commands, Questions, Exclamations.

Co-ordinating conjunctions and subordinating conjunctions.

Spelling learning:

- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- Learning to spell common exception words.
- Learning to spell more words with contracted form.
- Learning the possessive apostrophe (singular) [for example, the girl's book] distinguishing between homophones and near-homophones. Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –l.

Handwriting : form lower-case letters of the correct size relative to one another, start using some of the diagonal and horizontal strokes needed to join letters and use spacing between words that reflects the size of the letters.

Come and See (RE)

Topics: Spread the word

Explore: Passing on messages.

Reveal: Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

Respond: Remember, celebrate and respond to passing on messages, and Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

Topic: Opportunities

Explore: Life, especially family life, or life in school, is full of opportunities for self-giving.

Reveal: Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum.

Respond: How can you give of yourself to your pupils in a way which encourages them to give to others?

Maths

Geometry order and arrange combinations of mathematical objects in patterns and sequences

- Use mathematical vocabulary to describe position, direction and movement.

Number: Fractions.

Learning outcomes:

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Measurement: length and height.

Learning outcomes:

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Consolidation

- All four operations.

Science

Topic: Healthy me

Learning outcomes:

Keeping Healthy:

- Exercise, balanced diet, hygiene
- Relationships and feeling happy
- Keeping fit
- What happens to our bodies during exercise.
- Heart and exercise
- Healthy and unhealthy snacks.

Music

Topic: Zoo time

- Keeping a steady beat at different speeds (tempi)
- Marking beats within a four-beat metre.
- **Developing** a sense of steady beat through chant, actions and instruments.
- Playing different patterns of steady beat within four beats, and matching to a simple score.

Computing

Topic: We are astronauts

Learning outcomes:

- have a clear understanding of algorithms as sequences of instructions
- convert simple algorithms to programs predict what a simple program will do
- spot and fix (debug) errors in their programs.

History / Geography

Topic: Who Were The Greatest Explorers

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Know where the people and events they study fit within a chronological framework.
- Compare aspects of life in different periods.

PE

Learning outcomes: REAL PE unit 4 – creative skills.

- I can select and link movements together.
- I can begin to compare my movements and skills with those of others.

Learning outcomes: Gym

- I can improve my sequence based on my feedback.
- I can plan and perform a sequence.

Art / DT

Learning outcomes:

DT – Mechanisms, wheels and axels.

- Build structures, exploring how they can be made stronger, stiffer and more stable – explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
- Evaluate their ideas and products against design criteria.
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.