



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Spring (first half term)

Year 5

Class Teacher: Mr. Daly

2018 – 2019

English

Text: '**The Man Who Walked Between the Towers**' by Mordicai Gerstein

Reading outcomes:

Reading books that are structured in different ways and reading for a range of purposes
Recommending books that they have read to their peers, giving reasons for their choices
Identifying and discussing themes and conventions in and across a wide range of writing
Making comparisons within and across books
Checking that the book makes sense, discussing their understanding and exploring the meaning of words
Asking questions to improve their understanding
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
Predicting what might happen from details stated and implied

Writing outcomes:

Use paragraphs to organise more complex information and narrative
Writing for a range of purposes and audiences
Writing draws from models of similar writing, wider reading and research
Writing for a wider audience
Discuss written work: include modal verb, relative clause, parenthesis

SPAG outcomes:

Tenses.
Dashes and brackets for informal comments.
Commas for a list.
Apostrophes for contractions.
Expanded noun phrases.
Semi-colons.
Parenthesis.
Using correct voice in writing.

Come and See (RE)

Topics: **Local Church – Community: Mission** and **Eucharist – Relating: Memorial Sacrifice**

Spanish

Learning outcomes:

- To say and recognise family words
- To apply previously learned gender rules to family words and adjectives
- To adapt the language they learn and use it to create something new
- To retell the story of El Rábano Gigante with correct pronunciation and intonation and using actions to emphasise the repetitive nature of the story

Write a penpal letter in response to a second letter from the ISM, a British-based school situated in Madrid.

Maths

Learning outcomes:

Area and Perimeter

- Measure perimeter
- Calculate perimeter
- Area of rectangles
- Area of compound shapes
- Area of irregular shapes

Number- Multiplication and Division

- Multiply 4-digits by 1-digit
- Multiply 2-digits (area model)
- Multiply 2-digits by 2-digits
- Multiply 3-digits by 2-digits
- Multiply 4-digits by 2-digits
- Divide 4-digits by 1-digit
- Divide with remainders

Children will also be tested on their times tables with rapid recall tests at least twice a week.

Science

Topic: **Let's Get Moving**

Learning outcomes:

To explain some of the effects of gravity.
To plan, carry out and explain fair tests.
To observe a variety of forces that slow things down.
To set up, carry out and make sense of a variety of investigations.
I can plan a fair test to investigate friction and water resistance.
I can make some detailed observations and present them clearly.
I can come up with a sensible conclusion.
I can explain what makes objects fall to the Earth.
I can plan a fair test to find out how well different objects fall.
I can extend my investigation and tests as a result of my observations.
To be able to explain how levers, pulleys, springs and gears transfer force and motion.
To design and make machines that use levers, pulleys, springs and gears.
I can explain how levers, springs, pulleys and gears transmit force and motion.
I can make some simple machines.
I can design and make a Rube Goldberg machine containing at least four different simple machines.

Music

Topic: **'Make You Feel My Love' by Adele**

Learning outcomes:

Recognise styles, find the pulse, recognise instruments, listen, discuss all dimensions of music
Internalise, understand, feel, know how the dimensions of music work together.
Pulse, rhythm, pitch, tempo, dynamics.
Explore the link between sound and symbol.
Singing - sing, learn about singing and vocal health. Continue to learn about working in a group/band/ensemble.
Playing - play a classroom/band instrument in a group/band/ensemble.
Explore the link between sound and symbol.

Computing

Topic: **We Are Market Researchers**

Learning outcomes:

- create a set of good survey questions
- analyse the data obtained from a survey
- work collaboratively to plan questions
- conduct an interview or focus group
- analyse and interpret the information obtained from interviews or a focus group
- present their research findings in the form of tabulated data.

History/Geography

Topic: **Where Do We Get Our Stuff From? (Topic based on Fairtrade)**

Learning outcomes:

Extend their knowledge and understanding beyond their local area to include different continents and countries.
Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge
Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities
Understand geographical similarities and differences through the study of human and physical geography of a region in South America
Describe and understand key aspects of physical and human geography
Use maps, atlases, globes and digital/computing mapping to locate countries and describe features studied.

PE

Topic:

Indoor – Social Skills

I can involve others and motivate those around me to perform better.
I can negotiate and collaborate appropriately.
I can give and receive sensitive feedback to improve myself and others.
I cooperate well with others and give helpful feedback.
I help organise roles and responsibilities and I can guide a small group through a task.

Outdoor – Attacking and Defending

- To use a range of skills to move with the ball.
- To use the correct technique to pass the ball.
- To keep possession of the ball.
- To use different tactics for attacking in invasion games.
- To win back possession of the ball.
- To adapt my movements for attacking and defending.

Art / DT

Topic: **Art – North American Art**

To learn about great artists, architects and designers in history in the context of John Singer Sargent.
To improve mastery of art and design techniques, including drawing in the context of coloured drawing.
To create sketch books to record observations and use them to review and revisit ideas.
To improve mastery of art and design techniques, including painting in the context of black and white collage.
To learn about great artists, architects and designers in history in the context of Helen Frankenthaler.
To improve mastery of art and design techniques in the context of modelling.

