

Year 4M Home Learning

Week Beginning 6th April

		Monday	Tuesday	Wednesday	Thursday	Friday
Reading		*The Man on the Moon	The Man on the Moon	The Man on the Moon	The Man on the Moon	Reading for pleasure
	ng	Read the text (preferably an adult read to the child). Highlight or record any	Child to re-read the text and answer the questions. Look to see how many marks the	Re-read the text and continue to answer the questions.	Mark your answers.	You could choose a reading book, a magazine, a website, a comic etc.
	Кеад	unfamiliar words. Find the definitions in a dictionary and record.	question is and answer accordingly. Try to support your answer with evidence from the text.	READING-QUESTIONS	READING-ANSWERS	
		READING-TEXT-CREATING GLOSSARY	READING-QUESTIONS			
		Grammar	Spelling	Writing	Writing	Writing
Writing	6	*Year 4 Autumn Term 1 SPAG Mat 3	*Adding the prefix im- (before a root word beginning with p and m)	Fix it Easter Sentences. Page 1 and 2.	Fix it Easter Sentences. Page 3 and 4.	Fix it Easter Sentences. Page 5 and 6
	Writing	There are 3 levels of difficulty so choose one to complete. Answers are included.	*Powerpoint attached. *Look, cover, write, check, Wordsearch and/or spelling	Use a dictionary to correct the spellings. Correct the punctuation and grammatical mistakes.	Use a dictionary to correct the spellings. Correct the punctuation and grammatical mistakes.	Use a dictionary to correct the spellings. Correct the punctuation and grammatical mistakes.
			activitiy (COMPLETE AS MANY ACTIVITIES AS YOU WOULD LIKE TO)			
Maths		*Negative Numbers	Times Tables	*Ordering Numbers	*Easter Mystery Maths Game	*Easter Multiplication Challenge
	Maths	Complete fluency, reasoning and problem solving questions. See power point and files for answers.	9, 11 and 12 times tables. Practise counting in 9s, 11s and 12s. mathsframe.co.uk hit the button	Complete fluency, reasoning and problem solving questions. See power point and files for answers.	Complete the different tasks to see who ruined the Easter costume. We must catch them!	Can you crack the code?
						* – and attached file

^{* =} see attached file