St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (first half term)

To love and serve as Jesus shows us

Year 4W **Class Teacher: Mrs Williams** **2018 – 2019**

English

Text: Bill's New Frock

Writing outcomes: Plan, draft and orally rehearse writing, including selecting vocabulary and phrases, to engage and interest the reader. Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation. Use paragraphs to organise and sequence more extended narrative structures. Create setting, characters and plot in narrative writing including: using details to build character descriptions and evoke a response; developing settings using adjectives and figurative language to evoke time, place and mood. Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency.

Grammar learning: Standard English forms for verb inflections instead of local forms (e.g. we were instead of we was). Use of inverted commas and other punctuation to indicate direct speech (e.g. comma after the reporting clause, end punctuation within inverted commas, capital letters, some accurate use of new line for new speaker). Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition (e.g. Allison picked up the flower. She gave it to her mum). Apostrophes for contracted forms (e.g. don't).

Spelling learning: ous endings, correcting words in own writing, revision of Year 3/4 words learned so far and learn the new words: *possess possession possible potatoes pressure probably promise purpose quarter question*

Come and See (RE)

Topic: Journeys

Explore - a journey through a year.

Reveal - the Christian family's journey with Jesus through the Church's year.

Respond Acquire the skills of assimilation, celebration and application of the above.

Topic: Listening and sharing

Explore - Listening and sharing with one another.

Reveal - Listening to the Word of God and sharing in Holy Communion.

Respond - Acquire the skills of assimilation, celebration and applicatio of the above.

Spanish

Topic ¿A qué fecha estamos?

Learning outcomes: Say the month of their birthday. Describe a Spanish fiesta and say which month it happens in. Talk about which months they like and dislike. Say which month their birthday is in.

Maths

Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Fractions Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator.

Measurement - Area Find the area of rectilinear shapes by counting squares.

Science

Topic: Living in Environments

Learning outcomes: To be able to identify a variety of habitats and explore why organisms live in different habitats. To be able to group organisms according to their characteristics. To be able to classify animals into specific groups according to their characteristics. To be able to use a classification key to identify animals. To be able to identify and classify a variety of British plants. To explore the human impact on habitats and environments.

Music

Learning outcomes: Find the pulse to the music they are listening to and understand what that means. Continue to realise / understand and show how pulse, rhythm and pitch fit together. Have a deeper understanding of how pulse, rhythm and pitch, dynamics and tempo work together. How to work together as part of a group and with their friends, developing the confidence to sing alone. How to perform a song stylistically and as musically as you can. How to sing with a good sense of the pulse internally and sing together and in time with the group.

Computing

Topic: We Are Musicians

Learning outcomes: Explain how digital technology contributes to distributing music. Edit samples. Refine and develop their composition. Edit their final composition. Use staff-based music notation software. Appreciate the similarities and differences between composition and programming. Appreciate that copyright exists in original work and that this should be respected.

History

Topic: British History Heroes

Learning outcomes: To know how William Wilberforce was influential in the abolition of the slave trade. To know how and why Elizabeth Fry improved conditions for prisoners. To know about Lord Shaftesbury's role in the improvement of working conditions for poor children. To understand the influence of Florence Nightingale on modern-day nursing. To know how Emmeline Pankhurst helped women to win the right to vote. To know how Winston Churchill led Great Britain to victory in the Second World War. To know how to select, record and present information

PE

Learning outcomes: REAL PE: To persevere with a task and improve my performance through regular practice. To cope well and react positively when things become difficult. To begin to challenge myself. To know where I am with my learning. To try several times if at first I don't succeed

Gymnastics: To perform a range of jumps and leaps. To perform a straddle forward roll and a backward roll to straddle correctly. To perform a straddle on vault correctly. To perform a lunge into cartwheel correctly .To link movements together by performing a straight jump full turn, a cat leap half turn and a pivot. To work in a small group to create and perform a gymnastics sequence with a theme.

Art

Topic: Portraying Relationships

Learning outcomes: To be able to explore paintings and photographs portraying relationships. To investigate the content, ideas and subjects in relationship portraits. To be able to collect visual information to help develop ideas. To be able to sketch a relationship portrait. To be able to use a variety of painting techniques. To be able to evaluate my work and suggest ways in which it could be developed.