



## Primary PE and Sport Premium Report 2023 – 2024

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements:	Areas for further improvement and baseline evidence of need:
<p>During 2022 - 2023:</p> <ul style="list-style-type: none"> <li>• Participation in a range of matches, events and competitions – feedback gathered from children after each event to ensure impact, enjoyment and inform future planning</li> <li>• Maintained participation rates in after-school clubs – clubs planned based on pupil voice</li> <li>• Training for PE subject leader has continued, and training for staff has also taken place</li> <li>• Play leaders, supported by a designated member of staff run lunchtime clubs, widening the offer of health / sport related structured activity available</li> <li>• Introduced lunchtime football club (Freedom Football) and orienteering</li> <li>• PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day)</li> <li>• Children in Year 5 engaged with the Primary Leadership in Sport programme.</li> <li>• Achieved the Gold School Games Award.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor participation rates in wider sporting provision</li> <li>• Continue to gather feedback from children following events and competitions</li> <li>• Continue to improve opportunities for all children to be more regularly physically active</li> <li>• Continue to improve quality of provision for PE</li> <li>• Continue to improve resources for PE and sport</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking: 2023 – 2024

<b>Academic Year:</b> 2023 – 20234		<b>Total fund allocated:</b> £17,280		<b>Date Updated:</b> September 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Offer a variety of activities at lunchtimes and breaks for all children to access.</li> <li>• Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs</li> <li>• Increase opportunities to incorporate physical activity into other areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• WOW walk to school – school council ambassadors to track school progress and rankings</li> <li>• Orienteering as part of PE, an after school club and as an opportunity for physical activity in other areas of the curriculum</li> <li>• Continue to promote active Maths/English, and other curriculum areas, to further broaden opportunities for physical activity across the curriculum</li> <li>• WPESSP training for play leaders to organize and lead structured activities at lunchtime</li> <li>• Additional staff at breaktime to ensure breadth of activities are available</li> <li>• Lunchtime football club</li> <li>• School Council to audit what after school clubs children would like</li> <li>• Subsidised after school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact</li> <li>• Improve resources for use at break time and lunch time</li> </ul>	<ul style="list-style-type: none"> <li>£197</li> <li>£700</li> <li>£2978 (SLA)</li> <li>£6,500</li> <li>£900</li> <li>£3000</li> <li>£2,005</li> </ul>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude.</li> <li>Gather pupil feedback after sporting events and at the end of a block of after school clubs to evidence responses and attitudes towards sport and physical activity</li> <li>Develop intra-school house competitions to work on teamwork, fair play and tolerance.</li> </ul>	<ul style="list-style-type: none"> <li>WOW walk to school awards announcements each week in assembly</li> <li>Pupil surveys after events and clubs</li> <li>WPESP Training for play leaders to organize and lead structured activities at lunchtime</li> <li>Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>Newsletter announcements / Twitter / school website / assembly</li> <li>Maintain Gold School Games Mark for 2023 - 2024</li> </ul>	<p>£197</p> <p>£2978</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Ensure staff are fully trained and supported when delivery PE within school.</li> <li>• Opportunities to work alongside specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Investment in high quality resources to support teaching of high quality PE which secures progression and continuity in learning</li> <li>• CPD through WPESSP for subject lead and teachers</li> <li>• Monitor and audit curriculum PE provision and provide developmental feedback / modelling</li> </ul>	<p>£2,005</p> <p>£2,978</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Offer a variety of activities at lunchtimes and breaks for all children to access.</li> <li>• Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime</li> <li>• As part of a whole school curriculum review in response to changes to the school structure, review and update PE long term overviews to ensure breadth, progression and continuity in learning</li> <li>• Increase variety of after school clubs offered across the year</li> </ul>	<ul style="list-style-type: none"> <li>• WPESSP Training for play leaders to organize and lead structured activities at lunchtime</li> <li>• WPESSP event days and competitions</li> <li>• Orienteering as a PE focus for learning, after school club and as an opportunity for physical activity in other areas of the curriculum</li> <li>• PE subject leader to audit and review long term plans to ensure a broad range of sports and activities are offered</li> <li>• Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>• Lunchtime football club</li> <li>• Additional staff at breaktime and lunchtime to ensure breadth of activities are available</li> <li>• Subsidised after school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact and gather feedback</li> </ul>	£2,978		
		£700		
		£900 £6,500		
		£3,000		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Opportunities for more competitions within and outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• WPRESSP competitions and through the local cluster</li> </ul>	£2,978		
	<ul style="list-style-type: none"> <li>• Wider school events throughout the year, not just Sports Day in the Summer Term</li> </ul>			
	<ul style="list-style-type: none"> <li>• Arrange transport for events</li> </ul>	£1,000		
	<ul style="list-style-type: none"> <li>• Lunchtime football club</li> </ul>	£900		