

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (first half term)

To love and serve as Jesus shows us	<u>Class Teacher: M</u>	rs Sarsfield <u>2018 – 2019</u>
English Text: Lost and Found by Oliver Jeffers Writing outcomes: I can say out loud what I am going to write about. I can compose a sentence orally before writing it. I can re-read what I have written to check that it n sense. To leave spaces in between words. To punctuate some sentences using a capital lett full stop, or question mark. To join clauses using 'and' Grammar learning: To link capital letters with lower case letters. Spelling learning: Phonics- phase 3 and 5 digra trigraphs. To divide words into syllables.	family.nakesGod's love and care for every family.er and aRemembering, celebrating and responding to the love and care shown in the family and God's love and care for every family.Belonging The love and care shown in a	MathsLearning outcomes:To sort objects /count objects /represent objects.To count, read and write forwards from any number 0to 20.To count, read and writing backwards from any number0 to 20.To count one more/one less. One to onecorrespondence to start to compare groups.To compare groups using language such as equal,more/greater, less/fewerTo introduce = , > and < symbols.To order groups of objects - order numbers.To understand ordinal numbers (1st, 2nd, 3rd)To count to and across 100.
Science Topic: Who am I? Myself and my senses. Learning outcomes: To identify, name, draw and the basic parts of the human body. To say which the body is associated with each sense. Working scientifically skills: To observe things usi simple equipment. To identify and sort different th To collect and record data to help answer question	part ofvoices expressively.To develop skills of singingingwhile performing actions.nings.To develop a sense of steady	<u>Computing</u> Learning outcomes: Computer skills To be able to switch on and close down a computer or lpad. To click and drag a mouse or trackpad. To launch a programme by double clicking. To save their work in a folder. To manipulate an application window by moving and resizing it.

<u>History / </u> Geography	PE	<u>Art / DT</u>
Topic: What was life like when our grandparents were	Learning outcomes:	Topic : Drawing –People and Portraits.
children?	To improve agility, balance and	Learning outcomes:
Learning outcomes:	coordination.	To draw a portrait and person in action with sketching
To develop an awareness of the past	To improve ball skills- throwing,	pencils and charcoal.
To use common words and phrases relating to the	catching, rolling.	To learn about the portraits of Picasso and emulate his
passing of time.		style.
To identify similarities and differences between ways of		
life in different periods.		