



Year Group: 2

Term: Autumn

Subject: English



Bog Baby

Final writing Outcome:	Re tell the story.
<u>Incidental pieces of writing:</u>	<ul style="list-style-type: none">• Setting description• Instructions

<u>Success Criteria</u>	
<u>Continuous skills</u>	
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none">• I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentences• I can write sentences with different forms: statement, question, exclamation, command• I can write expanded noun phrases to describe and specify [for example, the blue butterfly]• I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
<u>Composition</u>	<ul style="list-style-type: none">• I can write a recount.• I can recognise nouns and adjectives• I can read aloud what I have written with appropriate intonation to make the meaning clear.• I can proof-read to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly• I can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none">• I am learning where letters that cannot be heard in words are and how these words are spelt.• I can spell common exception words
<u>Handwriting and presentation</u>	<ul style="list-style-type: none">• I can form lower-case letters of the correct size relative to one another• I can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined• I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters• I can use spacing between words that reflects the size of the letters
<u>Focus skills</u>	
Some expanded noun phrases to add description and detail e.g. yellowish fur with black spots; the deep, dark wood	
adding –es to nouns and verbs ending in -y (flies, tries, babies, carries)	
Some use of commas to separate items in lists (this will include within noun phrases e.g. the old, dusty truck	