



Primary PE and Sport Premium Report 2017 – 2018

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participated in a number of inter-school matches (football and rugby) and competitions • New outdoor gym equipment installed for use at breaktime and lunchtime • Training for PE subject leader • Sport relief inter-school event led by St Vincent's but including 3 other local primary schools, and sessions with a professional football player from Sheffield Ladies FC • Provision for activity at lunchtime is in place through Warrington Sports Academy • PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day) • 3 Year 6 children completed more able sessions focused on Primary Leadership in Sport over February half term 	<ul style="list-style-type: none"> • Increased variety of opportunities for children to compete as most events are currently for Years 5 and 6 in football or rugby • Continue to improve opportunities for all children to be more regularly physically active • Continue to improve resources for PE and sport

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking: 2017 – 2018

Academic Year: 2017 - 2018		Total fund allocated: £18,190		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				94.8%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">• Offer a variety of activities at lunchtimes and breaks for all children to access.• Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime	<ul style="list-style-type: none">• Outdoor gym equipment• Warrington Sports Academy coaches• Train play leaders, dance leaders and sports leaders	£12,845 £2,700 (through WSSP SLA)	<ul style="list-style-type: none">• All children from Y2 – 6 have 2 opportunities throughout the week to access outdoor gym equipment, in addition to access during PE lessons• Daily lunchtime sessions led by WSA coaches, providing different sporting opportunities each day• Sport leaders organize daily sporting activities at lunchtime• 3 Year 6 children completed more able sessions focused on Primary Leadership in Sport over February half term	<p>New outdoor gym equipment will continue to provide opportunities for physical activity long-term</p> <ul style="list-style-type: none">• Could be used to even greater effect through after school clubs <p>Coaching currently externally provided will continue, but there is consideration being given to fulfilling this through a school-based coach / PE apprentice</p> <p>Play leaders will continue to be trained on an annual basis in order to provide ongoing child-led sports leadership and activities</p> <p>Following the launch of the 100 mile challenge in June, we will look at longer term, structured and measureable way to ensure 30 minutes of daily activity for every child</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude. Develop intra-school house competitions to work on teamwork, fair play and tolerance. 	<ul style="list-style-type: none"> Train Play leaders, dance leaders and Sports leaders Sport relief day 100 mile challenge (June 2018) Newsletter announcements Presentation of children in weekly celebration assembly Review of Sports Day and other events throughout the year Share achievements on Twitter and school website 	(through WSSP SLA)	<ul style="list-style-type: none"> Sport leaders organize daily sporting activities at lunchtime Regular newsletter items celebrating sporting achievements both through school and out of school School dance club led over 400 children from our school and 3 other local primary schools in a mass dance for Sport Relief 3 Year 6 children completed more able sessions focused on Primary Leadership in Sport over February half term School Twitter feed and school website used to share achievements in sport 	<p>Continue to establish wider opportunities for children to compete within school and with other schools through local networks and WaSSP</p> <p>Annual plan of sporting events to be established to ensure balance across the year</p> <p>Play leaders will continue to be trained on an annual basis in order to provide ongoing child-led sports leadership and activities</p> <p>Twitter, the school website, newsletters and assemblies will continue to be used to celebrate achievement in sport</p> <p>From September, sporting achievements may also be recognized through a new "Pledge" award being introduced as part of our approach to positively manage behaviour</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure staff are fully trained and supported when delivery PE within school. 	<ul style="list-style-type: none"> Warrington School Sport Partnership membership Monitor and audit curriculum PE provision Training for new members of staff Opportunities for staff to work with specialists in different sports 	<p>£1700</p> <p>Cover (£135/day)</p> <p>(through WaSSP SLA)</p>	<ul style="list-style-type: none"> Training for PE subject leader including how to achieve the School Sports Award Daily lunchtime sessions led by WSA coaches, providing different sporting opportunities each day 	<p>Termly network for PE subject leader</p> <p>Ongoing training as required for current staff, or as part of induction for new staff</p> <p>Build in regular opportunities for the PE subject leader to monitor provision in order to plan for further improvement</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				96.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Increase variety of after school clubs offered across the year 	<ul style="list-style-type: none"> • Outdoor gym equipment • Warrington Sports Academy coaches • Train play leaders, dance leaders and sports leaders • Monitor and audit curriculum PE provision 	<p>(see above)</p> <p>(see above)</p> <p>(through WaSSP SLA)</p> <p>Cover @ £135 per day</p>	<ul style="list-style-type: none"> • Sport leaders organize daily sporting activities at lunchtime • Regular newsletter items celebrating sporting achievements both through school and out of school • After school clubs to date: football, rugby, dance 	<p>Review after school club provision to ensure breadth and balance for children across the school</p> <p>Play leaders will continue to be trained on an annual basis in order to provide ongoing child-led sports leadership and activities</p> <p>Lunchtime provision to continue either through current external coaching, although consideration is being given to fulfilling this through a school-based coach / PE apprentice</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Opportunities for more competitions within and outside of school 	<ul style="list-style-type: none"> • Work within local clusters to arrange one off matches and tournaments • Book onto WASSP competitions and events • Arrange transport • 3 x new school kits for use when children participate in competitive sport • Review of Sports Day and other events throughout the year 	<p>(through WaSSP SLA)</p> <p>£500</p> <p>£300 (plus £900 local business sponsorship)</p>	<ul style="list-style-type: none"> • Qualified for round 2 of rugby tournament hosted by Cheshire Fire and Warrington Wolves • Won rugby match against another local primary school • Won football match against another local primary school • Qualified for round 2 of the “Road to Goodison” football tournament 	<p>Review after school club provision to ensure breadth and balance for children across the school, and wider engagement in competition as a result</p> <p>Continue to establish wider opportunities for children to compete within school and with other schools through local networks and WaSSP</p> <p>Annual plan of sporting events to be established to ensure balance across the year</p>