**Year 4M Home Learning**

**Week Beginning 27th April**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | **\*Jack and the Beanstalk**  Read the text (preferably an adult read to the child). Highlight or record any unfamiliar words. Find the definitions in a dictionary and record.  READING-TEXT-CREATING GLOSSARY | **\*Jack and the Beanstalk**  Child to re-read the text and answer the questions. Look to see how many marks the question is and answer accordingly. Try to support your answer with evidence from the text.  READING-QUESTIONS | **\*Jack and the Beanstalk**  Re-read the text and continue to answer the questions.  READING-QUESTIONS | **\*Jack and the Beanstalk**  Mark your answers.  READING-ANSWERS | **Reading for pleasure**  You could choose a reading book, a magazine, a website, a comic… etc. |
| **Writing** | **Grammar**  \***Recognising Apostrophes**`  Powerpoint attached to help understanding. There are 3 levels of difficulty on each activity. Choose **one column (a or b) from one page** to complete either D, E or GD depending on level of understanding. Find letters at bottom left of each box.  Answers are included. | **Spelling**  **\*Adding the suffix -sion**  \*Powerpoint attached. \*Look, cover, write, check, Wordsearch and/or writing independent sentences including the spellings  **(COMPLETE AS MANY ACTIVITIES AS YOU WOULD LIKE TO)** | **Writing**  **\*Three Billy Goats Gruff**  See attachment – Read story The Three Billy Goats Gruff.  Activitiy: **\***Plan an alternative ending.  Task is found at the end of the story attachment. | **Writing**  **\*Report- Playtime Activities**  See attachment for task – Writing an alternative ending for the Three Billy Goats Gruff. Try to remember the rules for punctuating speech.  New speaker = new line  Opening speech marks, capital letter in first word, punctuation mark after last word, closing speech marks. | **Writing**  Finish writing the alternative ending. **Edit**: Re-read to check for sense. Check spellings and punctuation. Have you correctly punctuated the speech? Have you included expanded noun phrases? |
| **Maths** | **\*Addition Word Problems**  Use the column addition method to answer the problems. | **Times Tables**  **6, 7 and 9 times tables. Practise counting in 6s, 7s and 9s.**  **mathsframe.co.uk**  **hit the button** | **Column Subtraction**  Use column subtraction methods to calculate. Remember if the bottom digit is larger than the top digit you need to exchange from the next column to the left. (Abacus Textbook 2 p82 and p83) | **\*Column Subtraction Missing Numbers**  Work out the missing numbers in the calculations. Remember that the answer plus the bottom number in the calculation add together to total the top number. Don’t forget there might have been exchanges. 3 levels of difficulty attached. | **\*Addition and Subtraction Problem**  Help to solve the Zippy Travel problem and reasoning questions. See attachment. |

Also refer to the additional activities that we have provided on the school website to complete as you choose**. \* = see attached file**