



Year Group: 1

Term: Autumn 1

Subject: English



Traditional Tales

The Gingerbread Man

Goldilocks and the Three Bears

Little Red Riding Hood

<u>Final writing Outcome:</u>	To retell a traditional tale
<u>Incidental pieces of writing:</u>	Questions and responses. Setting description Character description Instructions using imperative verbs Captions and labels

<u>Success Criteria</u>	
<u>Continuous skills</u>	
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none">• Use the personal pronoun 'I' Use 'and' to join ideas within a sentence and attempt to use other conjunctions• Make sure that word choices are relevant to the context and uses word banks to support this• Begin to use adjectives to add detail to sentences
<u>Composition</u>	<ul style="list-style-type: none">• Say a sentence out loud before writing it down• Plan writing by saying what they are going to write about• Read own writing aloud so that it can be heard by others and to check for sense• Sequence sentences to form short narratives• Use sequenced sentences in chronological order to recount an event /experience
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none">• Spell unknown words using phonemes (sounds) Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words• Write from memory simple dictated sentences including the words taught so far• Use letter names to show alternative spellings of the same phonemes• Spell word that use suffixes for plurals or third person• Spell the days of the week
<u>Handwriting and presentation</u>	<ul style="list-style-type: none">• Sit correctly at a table, holding a pencil comfortably and correctly• Form the digits 0-9 Form lower case letters in the correct direction, starting and finishing in the right place Name the letters of the alphabet in order• Form capital letters
<u>Focus skills</u>	
<ul style="list-style-type: none">• Plan aloud, draft, write and edit writing.• Retell a traditional tale and order the events through role play.• Use capital letters and full stops.• Begin to use question marks and exclamation marks.• To use the suffix ing/ed.• Use imperative verbs for instructions.• Write use time conjunctions to order instructions, first, second, next, last.• Use phonic knowledge to write labels and captions.	