



Year Group: 1

Term: Autumn

Subject: English

# Pirate Cruncher

<b><u>Final writing Outcome:</u></b>	Diary entry
<b><u>Incidental pieces of writing:</u></b>	<ul style="list-style-type: none"> <li>Missing poster</li> </ul>

<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	<ul style="list-style-type: none"> <li>Use the personal pronoun 'I' Use 'and' to join ideas within a sentence and attempt to use other conjunctions</li> <li>Make sure that word choices are relevant to the context and uses word banks to support this</li> <li>Begin to use adjectives to add detail to sentences</li> </ul>
<b><u>Composition</u></b>	<ul style="list-style-type: none"> <li>Say a sentence out loud before writing it down</li> <li>Plan writing by saying what they are going to write about</li> <li>Read own writing aloud so that it can be heard by others and to check for sense</li> <li>Sequence sentences to form short narratives</li> <li>Use sequenced sentences in chronological order to recount an event /experience</li> </ul>
<b><u>Transcription (Spelling)</u></b>	<ul style="list-style-type: none"> <li>Spell unknown words using phonemes (sounds) Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words</li> <li>Write from memory simple dictated sentences including the words taught so far</li> <li>Use letter names to show alternative spellings of the same phonemes</li> <li>Spell word that use suffixes for plurals or third person</li> <li>Spell the days of the week</li> </ul>
<b><u>Handwriting and presentation</u></b>	<ul style="list-style-type: none"> <li>Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>Form the digits 0-9 Form lower case letters in the correct direction, starting and finishing in the right place Name the letters of the alphabet in order</li> <li>Form capital letters</li> </ul>
<b><u>Focus skills</u></b>	
<p>Read work aloud clearly</p> <p>Some question marks</p> <p>Some accurate use of suffixes: when adding –s and –es for nouns and verbs(cats, foxes, runs, catches)</p> <p>Some exclamation marks</p> <p>–ing, -ed, -er, -est where no change is needed to the root word Some accurate use of the prefix un-(e.g. untie, unhappy)</p> <p>Begin to link ideas or events by subject or pronoun (e.g. My dog is big. He has a long tail...I cut the bread. I put it in a bag.</p>	