

What to expect in Year 4



*To love, serve and learn as Jesus
shows us*

Welcome to Year 4. This is a year in which the children are encouraged to further develop their independent thinking, learning and decision making. They are now familiar with the routines for Key Stage 2 and their confidence is continuously growing as independent learners. They will be encouraged to ask questions about their own learning and answer them where possible.

What will my child learn?

As in all other year groups, Year 4 follow statutory learning set down by the government.

In Year 4, your child should be able to independently read a range of books. They should be able to read them accurately and quickly enough to be able to focus on what they are reading instead of on each word. They should be able to understand words outside their normal everyday vocabulary. They should be developing their understanding and enjoyment of stories, poetry, plays, and non-fiction, and learning to read silently. In writing they continue to build on Year 3 learning with the expectation that the children can correctly and consistently use commas and punctuate direct speech

The main focus of maths teaching in Year 4 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers.

At this stage, pupils should develop their ability to solve a range of problems, including with simple fractions and decimal place value. Pupils will also draw with increasing accuracy and develop mathematical reasoning so they can analyse shapes and their properties, and confidently describe the relationships between them. It should ensure that they can accurately use measuring instruments and make connections between measure and number.

By the end of Year 4, pupils should have rapid recall of their times tables up to and including the 12 times table, and they will show precision and fluency in their work. Pupils should read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.

How can I help my child?

Listening to your child read at least three times per week and signing their diary to record this. Encourage them to regularly read independently. Reading books are changed in class on a Thursday.

Support them to complete their homework tasks. Homework is set on a Friday to be completed and submitted by the following Friday. It is set on Teams or EdShed and usually consists of: Spelling task, times tables practise, maths quiz and a grammar/reading task. Each Friday morning the children will answer questions on the times tables that were set for homework that week.

PE days

In the Autumn term, your child will have PE on a Monday and Friday and so will be expected to attend school dressed in their PE kit. This may be subject to change in the term when Year 4 attend weekly swimming lessons.

Keeping in touch

Please use and your child's School Diary for messages. Urgent messages can be passed on via the school office. If you have any questions or concerns, please do not hesitate to make an appointment to meet with the class teacher.

Times Tables Check

The multiplication tables check is an online test for pupils in Year 4 which the children will complete in June. Pupils are asked to answer 25 questions on times tables from two to 12. They are given six seconds per question, with three seconds rest between each question, so the test should last less than five minutes.

Questions about the six, seven, eight, nine, and 12 times tables are likely to come up most often, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>