

What is a School Improvement Plan?

The School Improvement Plan outlines how we aim to improve provision for your children at St. Vincent's throughout this year. Priorities for improvement are defined by evaluations of the Senior Leadership Team, staff and Governors and this year will be focussed on the priorities set out by Ofsted in July 2017. This leaflet provides a summary for Parents and Carers.

Improvement Priorities for 2018 – 2019

- Further improve standards in English and application of these skills across the wider curriculum
- Secure consistency in assessment for learning and teaching including provision for SEND and more able children
- Further improve provision and assessment in EYFS
- Further develop senior and middle leaders' skills to enable them to lead improvements to teaching and improve pupils' outcomes

You will receive regular updates about progress towards these improvement priorities and changes occurring as a result. Where appropriate you will also be consulted about proposed changes in order to gain the views of all members of our school community.

Parent Guide

School Improvement Plan 2018 - 2019



St Vincent's Catholic Primary School

To love and serve as Jesus shows us

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What difference will it make to the children at St Vincent's Catholic Primary School?

Further improve standards in English and application of these skills across the wider curriculum

How will we do this?

- Fully implement systems developed for learning, teaching and assessment in English developed throughout last year
- Use texts in English which link to wider topic learning as appropriate
- Plan opportunities to apply writing and reading skills into the wider curriculum
- Daily spelling bursts
- Regular teaching of grammar and punctuation, as skills and applied into writing

What difference will it make?

- Children are engaging with a wider range of texts
- More regular opportunities to practice skills
- Children have wider and more regular opportunities to write and apply skills into writing
- Children will be appropriately challenged and supported in their learning so that all children progress

Secure consistency in assessment for learning and teaching including provision for SEND and more able children

How will we do this?

- Fully implement the systems developed last year
- External review of provision for children with SEND
- Professional Development and training for the SENDCO and for teachers and teaching assistants
- Introduce new early intervention programmes e.g. CODE reading, Talk Time, Talk Boost
- Make clear in planning and provision mapping, what we do which is different and additional for our children with SEND and for children who are more able and monitor the impact of this

What difference will it make?

- Provision for children with SEND, for those not on track and for those who are more able, will be even more targeted to ensure progress
- Parents/Carers will continue to be well informed of progress towards personalised targets

Further improve provision and assessment in EYFS

How will we do this?

- Continue to implement assessment and recording systems developed last year, including Tapestry
- Professional Development and training for all staff in Reception Class through the Early Years Language and Communication Project started last year including:
 - Talk4Writing
 - Early language and communication
 - Talk Boost / Talk Time
- Continue to develop the indoor and outdoor environment to provide children with engaging and enriching learning experiences

What difference will it make?

- Standards of communication, reading and writing will continue to improve but all learning will continue to be celebrated
- Children will be appropriately challenged and supported in their learning so that all children make at least expected progress
- Parents/Carers will continue to be kept informed about progress

Further develop senior and middle leaders' skills to enable them to lead improvements to teaching and improve pupils' outcomes

How will we do this?

- Curriculum review including skills/knowledge progressions for each subject across the school
- Reallocation of roles and responsibilities due to changes in staffing
- Professional Development and training through networks and clusters
- Giving time to coordinators and leaders to fulfil their roles and responsibilities
- Introduction of consistent assessment and tracking systems for all subject areas

What difference will it make?

- Children will have access to a broad and balanced curriculum, enhanced by experiences, visits and visitors
- Subjects will be well resourced and taught and pupil progress will be evidenced
- Children will have more chance to apply reading, writing and maths skills in wider learning

We will also be continuing to develop other aspects of school life:

Continue to improve the school environment.

Further develop Parent, Parish and Community engagement and links

Further improve provision for RE and PSHE and ensure that the Catholic Ethos is central to all aspects of school

Improve provision for PE and after school clubs