



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (second half term)

Year 3

Class Teacher: Mrs Tarbuck
/Mrs Pinto Edwards

2018 – 2019

English

Text: Escape from Pompeii (continued) Also instructional writing.
Writing outcomes: Create setting, characters and plot in narrative writing including: • a full sequence of events, dilemma/ conflict and resolution • consistent use of 1st or 3rd person • some dialogue to show relationship between two characters
Use past and present tense appropriately and consistently throughout writing.
Spelling learning: To use the present perfect form of verbs instead of the simple past. To spell words with the /u/ sound spelled 'ou'. To understand and use the rules for adding the suffixes -ing, -ed, -er and -est. ly suffix
To extend to adding suffixes beginning with vowel letters to words of more than one syllable. To use a thesaurus to extend vocabulary.
To use synonyms found in a thesaurus as part of the editing and improving process in writing.
(This objective will have been ongoing throughout the year, but the Skills Builders units can be used to consolidate this work.)
To know the rules for changing singular nouns to plural.
Read and spell ALL Year 3/4 Statutory words.

Come and See (RE)

Topic : Choices

Choices have consequences -**Explore**
The importance of conscience in making choices – **Reveal**
Acquire the skills of assimilation, celebration and application of the above – **Respond**
Topic: Special Places
Everyone has a special place - **Explore**
Special places for Jesus and the Christian community - **Reveal**
Acquire the skills of assimilation, celebration and application of the above – **Respond**

Maths

Measurement – Time: Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks].
Geometry – properties of shape Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.
Measurement – mass and capacity Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

Spanish

Learning outcomes: To use (no) me gusta(n) and me encanta(n) and prefiero correctly.
Ask someone else what they like.
To describe shape pictures using correctly agreed. Adjectives and actions.

Science

Topic: Human Body

Learning outcomes: To identify that humans get the nutrition they need from what they eat. To identify that a balanced diet is needed in order to stay healthy. To investigate which foods different animals eat. To carry out an investigation to find out what pets eat. To explore human and animal skeletons. To find out about how the skeleton supports and protects the body and to investigate how invertebrates are supported. To find out what muscles are and how skeletal muscles help us to move.

Music

Learning outcomes: I perform with control and awareness of what others in the group are singing / playing. I can listen to and evaluate a wide range of music, including from different times and cultures. I describe music using words such as duration, timbre, pitch beat, tempo, and texture. I use these words to identify where my music works well and how it can be improved. I recognise the correct symbol for a minim, crotchet and semibreve and use them in compositions. I know the symbol for a rest in music, and use silence for effect in my music. I describe the different purposes of music throughout history and in other cultures.

Computing

Topic: We are Publishers

Learning outcomes: To identify why illustrations are used in books What is an illustration? Why would you use an illustration? To be able to use digital art. To be able to create their own illustrations.

Continuation of History topic then: Geography

Topic: Can the Earth Shake, Rattle and Roll?
Learning outcomes: Describe the effects of earthquakes and volcanic eruptions. Give some reasons why people choose to live in earthquake zones and close to active volcanoes. Know where the most active earthquake and volcanic areas are. Name examples of volcanic eruptions and major earthquake disasters.

PE

Learning outcomes: Swimming
To learn to swim competently, confidently and proficiently and work towards a distance of 25 metres. To use a range of strokes effectively. Learn to perform safe self-rescue in different water-based situations.

DT

Topic: Shell Structures – Making Mini Greenhouses

Learning outcomes: To explore existing greenhouses. To investigate stable structures. To investigate materials for making a mini greenhouse. To design a mini greenhouse. To make a mini greenhouse. To evaluate a finished product.