



Key Stage 2 (Year 5-6): Year A

Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term

Who were the Vikings?

History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Linked art: Orla Gori: Jewellery (sculpture)
Linked text: Beowulf

UK / European comparison

Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country

Linked DT: Celebrating culture and seasonality

Other texts: The Lost Happy Endings

Come and See (RE): Ourselves / Life Choices / Judaism / Hope

Science: Animals including humans
Properties and changes of materials

Music: Getting started with music tech
Emotions and musical styles

PE: Real PE Personal skills
Real PE Social skills
Games
Games / Y5 swimming

Spanish : All about me
The Way we Look

Computing: Scratch: Developing Games
Flowol

Spring Term

How powerful was the Kingdom of Benin

History: A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.

Linked art: Richard Symonds West Africa animal portraits (drawing)
Linked Text: Children of the Benin Kingdom

Trade and globalisation

Geography: human geography, including: economic activity and trade links

Linked DT: Frame structures

Other texts: Queen of the Falls

Come and See (RE): Mission / Memorial sacrifice / Sacrifice*

Science: Living things and their habitats

Music: Exploring key and time signatures
Introducing chords

PE: Real PE Cognitive skills
Real PE Creative skills
Gymnastics
Athletics

Spanish: Eating Out
My World

Computing: Radio station
Online safety
Strategic searching online

Summer Term

Who rules Medieval Britain?

History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked art: Printing blocks and tiles

Climate zones, biomes, vegetation

Geography: physical geography, including: climate zones, biomes and vegetation belts

Linked art: Monet (painting)

Come and See (RE): Transformation / Freedom and Responsibility / Stewardship*

Science: Forces
Earth and space

Linked text: Curiosity
Linked text: Hidden figures: the true story of four black women and the space race

Music: Words, meaning and expression
Identifying important musical elements

PE: Real PE Physical skills
Real PE Health and fitness
Outdoor adventurous
Dance

Spanish In the Classroom
Our past

Computing: 3D Modelling: Sketch Up
Using and applying

* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle