

English: Spelling

| By the end of Year 1: | | | | | |
|---|---------|-----------|---|----------|--------|
| the | а | do | | to | today |
| of | said | says | | are | were |
| was | is | his | | has | I |
| you | your | they | | be | he |
| me | she | we | | no | go |
| SO | by | my | | here | there |
| where | love | come | | some | one |
| once | ask | friend | | school | put |
| push | pull | full | | house | our |
| Monday | Tuesday | Wednesday | | Thursday | Friday |
| Saturday | | | Sunday | | |
| –s or –es for plural nouns Use of the prefix un– Compound words | | | Use of the suffixes: –ing, –ed, –er and – est (where no change is needed in the spelling of root words) | | |

| By the end of Year 2: | | | | | |
|---|---|-----------|----------|--|--|
| All the words above plus: | | | | | |
| poor | | because | find | | |
| behind | | child | children | | |
| most | | only | both | | |
| gold | | hold | told | | |
| even | | great | break | | |
| beautiful | | after | fast | | |
| father | | class | grass | | |
| path | | bath | hour | | |
| improve | | sure | sugar | | |
| should | | would | who | | |
| many | | clothes | busy | | |
| again | | half | money | | |
| parents | | Christmas | | | |
| ng | Distinguishing between homophones and near-homophone | | | | |
| | Use of suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly Words ending in –tion | | | | |
| contraction Use of a singular possessive apostrophe | | | | | |

| By the end of Year 4: | | | | | |
|---|------------|-----------|---|------------|--------------|
| All the words above plus: | | | | | |
| accident(ally) | actual(ly) | address | | answer | appear |
| arrive | believe | bicycle | | breath | breathe |
| build | busy | business | | calendar | caught |
| centre | century | certain | | circle | complete |
| consider | continue | decide | | describe | different |
| difficult | disappear | early | | earth | eight |
| eighth | enough | exercise | | experience | experiment |
| extreme | famous | favourite | | February | forward(s) |
| fruit | grammar | group | | guard | guide |
| heard | heart | height | | history | imagine |
| increase | important | interest | | island | knowledge |
| learn | length | libr | ary | material | medicine |
| mention | minute | natural | | naughty | notice |
| occasion(ally) | often | opposite | | ordinary | particular |
| peculiar | perhaps | popular | | position | possess(ion) |
| possible | potatoes | pressure | | probably | promise |
| purpose | quarter | question | | recent | regular |
| reign | remember | sentence | | separate | special |
| straight | strange | strength | | suppose | surprise |
| therefore | though | although | | thought | through |
| various | weight | woman | | women | |
| Adding suffixes beginning with vowel letters to words of more than one syllable Use of the suffix –ation to change verbs into nouns Use of the suffix –ly to change adjectives into adverbs | | | Words ending in -ture, -sure, -sion, -ous, -tion, -sion, -ssion, -cian Words with the /k/ sound spelt ch Words with the /sh/ sound spelt ch Words with the /s/ sound spelt sc | | |
| Use of the prefixed: un-, dis-, mis-, in-, im-, il-, ir-, re-, sub-, inter-, super-, anti- and auto- | | | Words ending –gue and –que Use of a plural possessive apostrophe Further homophones and near- homophone | | |

| By the end of Year 6: | | | | | |
|---|--------------------------------|--|--|-------------|---------------|
| All the words above plus: | | | | | |
| accommodate | accompany | according | | achieve | aggressive |
| amateur | ancient | apparent | | appreciate | attached |
| available | average | awkward | | bargain | bruise |
| category | cemetery | committee | | communicate | community |
| competition | conscience | conscious | | controversy | convenience |
| correspond | criticise | curiosity | | definite | desperate |
| determined | develop | dictionary | | disastrous | embarrass |
| environment | equip (equipped/ equipment) | especially | | exaggerate | excellent |
| existence | explanation | far | niliar | foreign | forty |
| frequently | government | gua | rantee | harass | hindrance |
| identity | immediate(ly) | individual | | interfere | interrupt |
| language | leisure | lightning | | marvellous | mischievous |
| muscle | necessary | neighbour | | nuisance | occupy |
| occur | opportunity | parliament | | persuade | physical |
| prejudice | privilege | profession | | programme | pronunciation |
| queue | recognise | recommend | | relevant | restaurant |
| rhyme | rhythm | sacrifice | | secretary | shoulder |
| signature | sincere(ly) | soldier | | stomach | sufficient |
| suggest | symbol | system | | temperature | thorough |
| twelfth | variety | vegetable | | vehicle | yacht |
| Words that end with –cious or –tious Words that end with –cial and –tial | | | Adding suffixes beginning with vowel letters to words ending in –fer | | |
| Words ending in –ant, –ance/–ancy Words ending in –ent, –ence/–ency | | | Use of the hyphen Words with ei spelling after c | | |
| Words ending in –able and –ably Words ending –ible and –ibly | | | Words with 'silent' letters | | |
| Words containing the letter-string ough | | Further homophones and other words that are often confused | | | |