



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term 1

Year 6

Class Teacher: Mr Hughes

2018 - 2019

English

Text: The Eye of the Wolf

Reading outcomes:

identify who is telling the story and explain how this affects how we see things
empathise with characters and make inferences
explain how and why authors might use flashbacks in a story
understand how the viewpoint influences how we see events
recognise when the narrative viewpoint changes
recognise recurring themes and ideas within the story
discuss themes, motives and feelings in stories
reflect on how an ending contributes to the overall mood, message and themes
identify a range of storytelling techniques

Writing outcomes:

write for a range of purposes
use paragraphs to organise ideas
in narratives, describe settings and characters
Expanded noun phrases.

SPAG outcomes:

Dashes and brackets for informal comments.
Commas for a list.
Apostrophes for contractions.
Exclamation marks.
Semi-colons.
Parenthesis.
Using correct voice in writing.

Come and See (RE)

Topics:
Ourselves
Life Choices

Spanish

Learning outcomes:

To name places in town in Spanish
To say what there is and what there isn't in a town, using hay and no hay
To describe places using pequeño and grande
What an infinitive is
To say what you can do in a place by using se puede + infinitive

Maths

Number:

Place Value Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
Round any whole number to a required degree of accuracy.
Use negative numbers in context, and calculate intervals across zero.
Solve number and practical problems that involve all of the above.

Number

Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.
Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.
Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.
Perform mental calculations, including with mixed operations and large numbers.
Identify common factors, common multiples and prime numbers.
Use their knowledge of the order of operations to carry out calculations involving the four operations.
Solve problems involving addition, subtraction, multiplication and division.
Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.

Science

Topic: **Staying Alive**

Learning outcomes:

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

To recognise the parts of the circulatory system.

To understand the function of some of the parts of the circulatory system.

I can name parts of the circulatory system.

I can explain the functions of these parts.

I can understand how we can use a model to represent the circulatory system.

Music

Topic: **I'll Be There**

Learning outcomes:

Recognise styles, find the pulse, recognise instruments, listen, discuss all dimensions of music

Internalise, understand, feel, know how the dimensions of music work together. Pulse, rhythm, pitch, tempo, dynamics. Explore the link between sound and symbol.

Singing - sing, learn about singing and vocal health. Continue to learn about working in a group/band/ensemble.

Playing - play a classroom/band instrument in a group/band/ensemble.

Explore the link between sound and symbol.

Computing

Topic: **We are app planners**

Learning outcomes:

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Work with ... various forms of input and output.

History / Geography

Topic: **What is it like in the Amazon**

Learning outcomes:

Extend their knowledge and understanding beyond their local area to include South America

Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge

Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities

Understand geographical similarities and differences through the study of human and physical geography of a region in South America

Describe and understand key aspects of physical and human geography

Use maps, atlases, globes and digital/computing mapping to locate countries and describe features studied.

PE

Topic:

Learning outcomes:

Indoor – Cognitive Skills

I can use my awareness of space and others to make good decisions.

I can recognise and suggest patterns of play which will increase chances of success.

I have a clear idea of how to develop my own and others' work

Outdoor – Basketball

perform dribbling skills with accuracy, confidence and control

understand rules relating to dribbling – illegal dribble, double dribble

practise a jump stop and bounce pass

perform dribbling and passing skills with accuracy, confidence and control.

practise pivoting

Art / DT

Topic: **Art – Wildlife Birds**

Learning outcomes:

Draw details carefully

Apply a 'papier mache' technique.

Soften clay.

Make textures in clay.

Make a 3D model.

Finish a bird-like form.

Draw patterns based on their own observations.