



Year Group: 3

Term: Autumn 1



Subject: English

Weslandia

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<u>Final writing Outcome:</u>	Non-Chronological report
<u>Incidental pieces of writing:</u>	Describing the setting, Response to characters and plot, Diary entry, Letter, Interview-hot seating, character description, book review, retelling

Success Criteria

Continuous skills

<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none"> Start to use a varied and rich vocabulary and an increasing range of sentence structures. Re-read writing to check for meaning and tense form. Begin to evaluate the effectiveness of own and others' writing, suggesting grammar and vocabulary improvements. Proof-read for spelling and punctuation errors. Consistent use of a variety of sentences with different structures and functions. Statements, questions, exclamations and commands to create an appropriate effect. Full stops and capital letters (including for proper nouns) Commas to separate items in lists Begin to use dictionaries (the first 2 or 3 letters of a word).
<u>Composition</u>	<ul style="list-style-type: none"> Plan, draft and orally rehearse writing, including selecting vocabulary and phrases to interest the reader. Demonstrate some awareness of purpose through selection of relevant content. Group related ideas in paragraphs
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none"> Most common exception words are spelt accurately. Write from memory simple dictated sentences- apply punctuation taught so far with some accurate spelling of words from Y3/4 word list. Some accurate use of suffixes and prefixes from the year 3 /4 spelling appendix (e.g. -ly, -er, -ing, -sion, -tion, -cian, -sian, -ssion, -sure, -ture, super-, anti-, auto-). Use further prefixes and suffixes and understand how to add them Spell further homophones Spell words that are often misspelt Place the possessive apostrophe accurately in words with regular and irregular plurals
<u>Handwriting and presentation</u>	<ul style="list-style-type: none"> Use some of the diagonal and horizontal strokes needed to join letters and understands which letters, when adjacent to one another, are best left unjoined Increase the legibility, consistency and quality of their handwriting

Focus skills

Revisit and consolidation of all year 2 objectives taught and gaps.
 Adverbs to express time, place and cause (then, next, soon, finally, here, there, therefore).
 Expanded noun phrases to add description and detail.
 Prepositions to express time, place and cause (e.g. before dark, during break, in the cave, because of him).
 Sequence ideas or events maintaining writing form e.g. bullet points for instructions, headings for an information text.