**COME AND SEE: PENTECOST – SERVING: NEW LIFE**

**LEARNING INTENTION:** Good news brings life.

**CONTENT**

Talk about the experience of feeling a bit miserable or just slightly bored and then something happens to brighten your day and make you feel alive. What happened? Who was responsible and why did it make a difference? How did your good feeling affect others?

Read the following story:

**Cameron’s birthday present**

Cameron had just had a birthday. His parents had given him what he really wanted, a remote-control stunt monster car. He was really thrilled and had spent the weekend learning how to use it and doing lots of stunt manoeuvres. He took it to bed with him and looked at it sitting on his window sill, sparkling in the light from the street.

Monday morning arrived and his Mum reminded him that he had to leave his stunt monster car at home and not take it to school. Cameron nodded, hoping his Mum would not notice the large shape in his school bag. When he got to school, he told all his friends about his present. He knew he could not show them in school, so suggested that they walk home through the park so he could demonstrate his monster car manoeuvres. The other boys watched as Cameron made his stunt monster do incredible things and go really fast. Someone was watching this, an older boy called Gary. Slowly he got nearer and no one noticed him until he ran over snatched the monster and ran off with it. Cameron felt sick. What could he do? It was no good running after Gary. He would never catch him. He and his friends all went off to their homes.

Mum commented that he was a bit late, but Cameron just muttered something, and went to his room. His Mum shouted up that if he got on and did his homework now, he would have time to play with his monster after tea. That made Cameron feel even worse. His Dad thought Cameron looked sick and thought he had better go to bed rather than play with his monster car. Cameron agreed. Next morning, he was still feeling rotten. He knew his parents had saved for his present and his Dad was as excited as Cameron with it. He knew he had been really stupid – not to mention disobedient. All day in school, he was quiet. His friends were sympathetic, but he felt lifeless.

Another day went on like that. He heard his Mum and Dad talking about him, wondering what was wrong with him. He looked unwell and he didn’t even want to play with his monster car. They wondered if they should take him to the doctor. His elder sister, Danielle, came into to his bedroom and asked him what was wrong. She asked him where his monster car was. At first, he said nothing was wrong, but his sister had a kind way of talking to him, and eventually he told her his sad story and how awful he had felt about it, especially because his parents had been so generous and he had let them down.

Next evening, after another miserable day, when he got home he went straight up to his room and there to his surprise was his monster car sitting on his bed. He picked it up and hugged it. Tears of joy ran down his cheeks. He quickly brushed them away. He felt like a new person. He called his sister to tell her and ask her what had happened. Danielle smiled, and told him she knew Gary’s Mum and had been round to his house. Gary’s Mum gave her the monster car and told her she wondered where Gary had got it from and that it was useless to him as he didn’t have the radio to make it work. Gary was going to be in trouble when he got home.

Cameron was jumping up and down. He was so excited that his Mum came up to see what was wrong. She said she was glad to see him looking happy and alive again. He told her the story and said he was very sorry. She said she thought he was fortunate to have such a good sister and he had learnt an important lesson.

**SOME KEY QUESTIONS**

* How did Cameron react to something really bad happening?
* Why was Cameron upset about how his parents would feel?
* How was Cameron rescued and what effect did it have on him?
* What effect did it have on the people who knew Cameron?
* What lesson do you think he learnt?
* What do you think happened in school next day?
* What do you do when life is difficult?
* How does good news change the way you feel and how you react?

**ACTIVITY**

Choose **ONE** activity from the list below to complete.

* Make a chart with three columns. In the first column write down what might make a person feel miserable and in the second what, why or who made them feel alive again. In the third column write how this would affect their behaviour. This could be done by asking questions of one another. Share the conclusions with the class.
* Make a good news board. Collect some good news from everyone record in some way why it was good news and how it made them feel.
* Write your own story about someone being sad and miserable and some good news that brought them happiness and made them feel alive.