



*To love
and serve
as Jesus
shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Summer 2

Year 5

Class Teacher: Mr. Daly

2018 – 2019

English

Text: 'Wonder' by R.J. Palacio (continued)

Reading outcomes:

Reading books that are structured in different ways and reading for a range of purposes
Recommending books that they have read to their peers, giving reasons for their choices
Identifying and discussing themes and conventions in and across a wide range of writing
Making comparisons within and across books
Checking that the book makes sense, discussing their understanding and exploring the meaning of words
Asking questions to improve their understanding
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
Predicting what might happen from details stated and implied

Writing outcomes:

Narratives & Letters
Use paragraphs to organise more complex information and narrative
Writing for a range of purposes and audiences
Writing draws from models of similar writing, wider reading and research
Writing for a wider audience
Discuss written work: include relative clauses, parenthesis
Poetry

SPAG outcomes:

Past and present tenses.
Dashes and brackets for informal comments.
Commas for a list.
Commas to avoid ambiguity.
Apostrophes for contractions.
Expanded noun phrases.
Semi-colons.
Parenthesis.
Using correct voice in writing.

Come and See (RE)

Topics: **Inter-Relating: Freedom & Responsibility and Stewardship**

Spanish

Learning outcomes:

- To say and recognise family words
- To apply previously learned gender rules to family words and adjectives
- To adapt the language they learn and use it to create something new
- To retell the story of El Rábano Gigante with correct pronunciation and intonation and using actions to emphasise the repetitive nature of the story

Write a penpal letter in response to a second letter from the ISM, a British-based school situated in Madrid.

Maths

Learning outcomes:

Number – Decimals

Adding decimals with a different number of decimal places
Subtracting decimals with a different number of decimal places
Adding and subtracting wholes and decimals
Decimal sequences
Multiplying decimals by 10, 100 and 1,000
Dividing decimals by 10, 100 and 1,000

Properties of Shape

Measuring angles in degrees
Measuring with a protractor (1)
Measuring with a protractor (2)
Drawing lines and angles accurately
Calculating angles on a straight line
Calculating angles around a point
Calculating lengths and angles in shapes
Regular and irregular polygons
Reasoning about 3-D shapes

Position and Direction

Position in the first quadrant
Reflection
Reflection with coordinates
Translation
Translation with coordinates

Children will also be tested on their times tables with rapid recall tests at least twice a week.

Science

Topic: **Super Scientists**

Learning outcomes:

- Can I explain the life and work of David Attenborough?
- Can I describe how evidence is used to solve crimes?
- Can I use chromatography to separate mixtures?
- Can I show understanding of Margaret Hamilton's life and work?
- Can I carry out an inquiry to answer a question?
- Can I use my results to make new predictions?
- Can I describe Eva Crane and her work with bees?
- Can I identify evidence that supports or refutes scientific theories about Stonehenge?

Music

Topic: **'Dancing In The Street' by Martha & The Vandellas**

Learning outcomes:

Recognise styles, find the pulse, recognise instruments, listen, discuss all dimensions of music
Internalise, understand, feel, know how the dimensions of music work together.
Pulse, rhythm, pitch, tempo, dynamics.
Explore the link between sound and symbol.
Singing - sing, learn about singing and vocal health. Continue to learn about working in a group/band/ensemble.
Playing - play a classroom/band instrument in a group/band/ensemble.
Explore the link between sound and symbol.

Computing

Topic: **We Are Website Designers (cont.)**

Learning outcomes:

- Plan content and theme for their website.
- Creating and source content.
- Build website part one
- Build website part two
- Test and make amendments to site
- Group presentations

Geography

How will our world look in the future? (Local Geography) (cont.)

Learning outcomes:

- To plan and carry out fieldwork to answer a given enquiry question.
- To understand how and why housing needs to change over time.
- To understand the importance of local work opportunities to the community.
- To understand that communities need a range of accessible amenities and public services.
- To understand how the geography of communities affects community spirit.
- To plan for a sustainable future for our area.

PE

Indoor – Unit 6: Personal Skills

I can create my own learning plan and revise that plan when necessary.
I can accept critical feedback and make changes.
I see all new challenges as opportunities to learn and develop.
I recognise my strengths and weaknesses and can set myself appropriate targets.
I can persevere with a task and improve my performance through regular practice.
I cope well and react positively when things become difficult.

Outdoor – Nimble Nets

To identify and apply techniques for hitting a tennis ball.
To develop the techniques for ground strokes and volleys.
To develop a backhand technique and use it in a game.
To practise techniques for all strokes.
To play a tennis game using an overhead serve and the correct selections of shots.

DT

Topic: **DT – Global Food Cooking**

Learning Outcomes:

- I can say where in the world ingredients come from.
- I can explain that diets around the world are based on similar food groups.
- I can cook rice and explain why it is a good staple food.
- I can demonstrate a range of food skills and techniques.
- I can demonstrate a range of basic and advanced food skills and cooking techniques.
- I can accurately and mainly independently follow a recipe demonstrating a range of cooking techniques.