

Year Group: 2 Term: Spring



Jack and The Baked Beanstalk

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Final writing Outcome:	To create a modern version of a traditional tale:
	Children to write their own version of Jack and the Beanstalk using Jack The Related Reported to the second of the Beanstalk using Jack
	and The Baked Beanstalk as a model.
	Children should focus on a change of workplace for Jack and his mum and
	consider the type of giant they would like to have in their version of the story.
Incidental pieces of writing:	 Find the key features of instructions (imperative verbs, use of and, title, use of bullet points). Follow this to build own beanstalk. Keep a diary of this.
	 Write instructions for How to make Chocolate Cakes for Jack's Singing Cocoa Heaven shop.
	Sequence the events in Jim and the Beanstalk.
	Write a character profile of Jim and the giant.

Success Criteria	
Continuous skills	
Vocabulary, grammar and punctuation	 I can use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentences I can use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, Jack's Mum]
Composition	 I can write for different purposes I can plan or say out loud what I am going to write about I can plan by writing down ideas and/or key words, including new vocabulary that I will use in my writing I can proof-read to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly] I can read aloud what I have written with appropriate intonation to make the meaning clear.
Transcription (Spelling)	 I can use the possessive apostrophe (singular) [for example, the girl's book] I can add suffixes to spell longer words, including –ment, –ness, –ful, –less, – ly
Handwriting and presentation	 I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters I can use spacing between words that reflects the size of the letters

Focus skills

- Join some simple clauses with 'and, but, so and because'.
- Write sentences of different forms; statements and questions
- Punctuate these correctly with capital letters, full stops and question marks
- Use subordination (using when, if, that, or because)
- Use co-ordination (using or, and, or but)
- Learn word classes; noun, adjective, conjunction and verb
- Learn to use expanded noun phrases to describe and specify