



Year 1 Geography **Knowledge Organiser:** **Where can the Naughty** **Bus take us?**



Subject Specific Skills:

I can use simple fieldwork and observational skills to study the geography of my school?
 I can describe the places that I go often and rarely and what I see on the way to school?
 I can understand what is near to school, far away and to gain a sense of place?
 I can use and understand a simple plan of the classroom?
 I can understand and use a local area map?
 I can identify the destination of my fieldtrip and recall the journey to get there?
 I can remember a local journey and the stages in order?
 I can identify human and physical features of my local area?

Prior Knowledge:

Children know about similarities and differences in relation to places, objects, materials and living things.
 They talk about the features of their own immediate environment and how environments might vary from one another.

Key Knowledge:

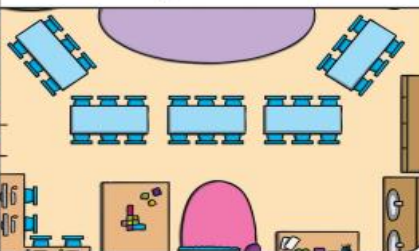
Aerial Photograph

A photograph taken from above looking down.



Aerial Plan

A drawing of what a place looks like from above.



Key Vocabulary

Local area -The area around where you live.

Map - A drawing of an area shown from above.
 address The place where someone lives or a business is found.

Observe -To watch/look at something carefully.

Passport - A travel document needed to travel to other countries overseas.

Distance How far away something is.

Aerial view (bird's eye view) -What somewhere would look like from above, looking down.

Fieldwork - Working outside to collect information.

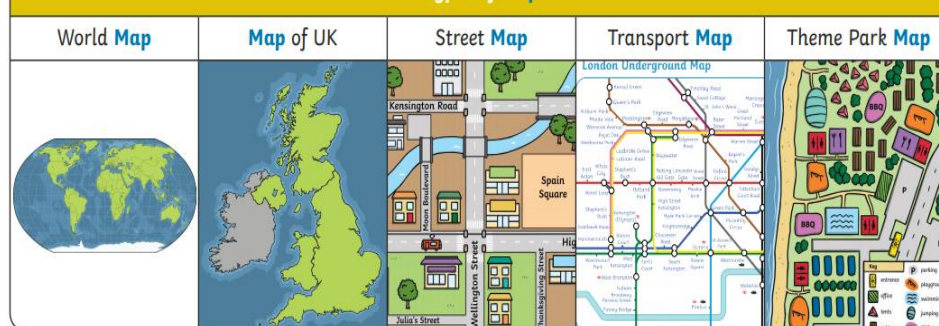
Route - How you get to somewhere.

Key Individual Place:



Key Knowledge:

Types of Map



Maps

- A view from above a place
- Sometimes have a key with symbols
- Show the **distance** between places
- Sometimes have a compass
- Can use colour



Symbols show what different things or places can be found in an area.

Compass

A compass can be used to help you find your way. It shows four directions - north, east, south and west.
 It is useful to people who are, for example, navigating ships and aircraft, explorers, builders, etc.

