

Lower Key Stage 2 Long Term Planning											<u>Year Group: 4</u>			
	AUTUMN TERM					SPRING TERM					SUMMER TERM			
THE BIG QUESTION	Can we thank the Ancient Greeks for anything in our lives today?		Is the UK the same in every region?		How has the monarchy changed since Henry VIII reigned?		nged	Are all countries in Europe the same?		What did the Romans ever do for us?		Does Manchester deserve its title of the 'wettest place in the U.K.?'		
Mathematics	See separate Mathematics Overview													
English	Who Let the Gods Out Maz Evans The Orchard Book of Greek Myths		Bill's New Frock Anne Fine		through mixed media		Street Child Berlie oherty	The Snow Dragon Vivian French		Escape from Pompeii Christina Balit		Percy Jackson & the Lightning Thief Rick Riordan		
Come and See (RE)	People	Called	Judaism	Gift		Community		g and eiving	Self- discipline	Ν	ew Life	Building Bridges	Islam	God's People
RSHE	See separate overview													
History	Ancient Greece				Monarchs beyond 1066 Queen Victoria					Roman Empire – Impact on Britain				
Geography	UK – compa	rington and othe coastal)	locality	Europe study (countries, cities, topography a land use)				topography an	d		Rivers, mounta	ins, water cycle		
Science	Living things and their Habitats		Light		Sound			Electricity		Animals including Humans		Working Scientifically		
Computing	Back to the Future		Heroes		Cars			Hurray for Hollywood		Interface Designer		Final score		
Art	Greek Pottery				Freidrich Hundertwasser							Mosaics		
DT			Mechanical systems Levers and Linkages					Electrical Systems Simple circuits and switches		Food Technology Healthy and varied diet				
Music	Mama Mia		Glockenspiel 2		Stop!				Lean on me		Blackbird Reflect		rewind and reply	
PE	Real PE personal skills		Real PE social skills		Real PE cognitive skills Games			Real	Real PE creative skills		Real PE physical skills Ball Games		PE health and fitness	
Spanish	Swim Greetings, numbers and seasons		Birthdays and Christmas		Shapes and colours			Gym Body Parts		Family and alphabet		Athletics Storytelling		