

## St Vincent's Catholic Primary School

### **Curriculum Newsletter: Autumn Term (first half term)**

#### **Foundation Stage**

**Class Teacher: Mr Parle** 

2019-2020

#### **Communication and Language**

**Books** –Various first day at school books Dear Zoo, Giraffe can't dance, Monkey puzzle, The Enormous Crocodile (Roald Dahl Week)

#### Literacy

Letters and Sounds – phase 2
Reading – key words phase 2
Reading for pleasure, information and comprehension skills
Segmenting /Blending cvc words
Writing and recognising their own names

#### **Physical Development (indoor/outdoor)**

Real PE - Monkey Business. Journey to the Blue Planet

Getting changed independently. Children will bring their

P.E kits into school and change into them to practise

dressing/undressing.

#### **Understanding the World**

Families – what are they? Who is my family? How do they differ?

Study of animals and how they differ from us in terms of appearance and homes

Mandarin – Greetings and mark making Spanish - Greetings

#### How you can help at home:

- Regular reading for pleasure
- Begin reading Lilac/pink books
- Practising reading high frequency words
- Practising writing letters
- Practising counting forwards and backwards to at least 10
- Practising dressing and undressing

# Autumn 1:

**Ourselves & Animals** 

For quick reference - Phase 2		
high frequency words:		
а	can	up
an	dad	mum
as	had	but
at	back	the
if	and	to
in	get	I
is	big	no
it	him	go
of	his	into
off	not	*Bold =
on	got	tricky words

#### **Mathematical Development**

Number and Place Value:

Recognising numbers to 5.

Comparing quantities of identical objects

Comparing quantities of non-identical objects

Addition and Subtraction:

Sorting into groups

One more/ One less

Measurement:

Time/my day

# Personal, Social & Emotional Development/ Come and See

Learning to play, routines and expectations Friendship, cooperation, being part of a family/team/community Jigsaw: Me and my world.

Come and See: Domestic church, family, myself

#### **Expressive Arts and Design**

Music- variety of nursery rhymes. Old McDonald had a farm. If I were a butterfly. Five cheeky monkeys Performing alongside friends using a variety of instruments

Art- self portraits, drawing family, artwork using animal patterns