Primary PE and Sport Premium Report 2020 – 2021

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
During 2019 - 2020: • Participation rates in matches, events and competitions was maintained until February 2020 when national COVID-19 measures were in place • Participation rates in after-school clubs have been maintained following an increase in school-wide participation in 2018-2019 • Training for PE subject leader has continued, and training for staff has also taken place • Play leaders and the PE Assistant run lunchtime clubs daily, widening the offer of health / sport related structured activity available • PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day) • Children in Year 5 engaged with the Primary Leadership in Sport programme. • Although national COVID-19 measures meant that the School Games Award could not be awarded this year, we did still achieve the **School Games Virtual Award** for promoting virtual opportunities for children and families, and the **School Games Recognition Award** for our continuing commitment and achievement to the School Games Programme during the Autumn and Spring terms.	• Continue to monitor participation rates in wider sporting provision when these are allowed to re-commence • Continue to improve opportunities for all children to be more regularly physically active • Continue to improve quality of provision for PE • Continue to improve resources for PE and sport

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking: 2020 – 2021

Academic Year: 2020 – 2021	**Total fund allocated:** £17,630		**Date Updated:** July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88.9%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs • Increase opportunities to incorporate physical activity into other areas of the curriculum ** See also: Objectives and action on the Active Cheshire Active Plan*	• Daily "morning movement" introduced – 15 minutes physical activity in a morning when children arrive at school • Additional support staff hours to provide support / differentiation in PE lessons • More structured activities, including allocated sport equipment and increased access to fixed equipment, during staggered break times for each class bubble • Additional staff at lunchtime so continued provision for physical activity can continue for each class bubble • After school clubs to re-commence as soon as national / local restrictions allow – analyse participation rate to monitor whether impact is sustained • Train play leaders, dance leaders and sports leaders if restrictions are lifted to a point where bubbles can mix	£5,217 Outdoor provision: £4,351 £4,000 Warrington PE and School Sport Partnership: £2,105	**Lunchtime and Break activities** Mid days have tried to work hard to support children over lunchtimes and break time but no structured activities have not taken placed due to separate class bubbles and covid restrictions. **Daily Mile** Classes have taken part in the **daily mile** to increase their 30 minutes of physical activity during the day or as a starter for their class PE lesson. Daily "morning movement" introduced – 15 minutes physical activity in a morning when children arrive at school (During January – March Covid Lockdown – we made this 30 minutes.) Children started the day with go noddle/yoga. **After School Clubs:** Both Key Stages were not able to have clubs available to them due to covid restrictions. **Playground Leaders Training.** Year 5 have had Playground	Midday training to be organised to take place in Autumn term with Penny Moorfield. Continue to do implement the daily mile into the curriculum. Staff to offer a variety of clubs after school throughout the year. (dependent on covid restrictions) Play leaders (Year 5) to set up activities during breaks and lunchtime from September.(dependent on covid restrictions)

			Leaders training from Dave Ansell on the 11th May. This should be implemented in September 2021 **Year 3 Personal Challenges** Children in Year 3 worked on their personal challenges in PE from the REAL Units. **Sports Leaders** Sports Leaders were chosen from Year 6 and were given particular roles. They have not had an opportunity to plan sports across the key stages due to covid restrictions and lockdown.	Children in Year 3 to continue to work on their personal challenges in PE from the REAL Units.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11.9%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude. • Develop intra-school house competitions to work on teamwork, fair play and tolerance. ** See also: Objectives and action on the Active Cheshire Active Plan*	• Train play leaders, dance leaders and sports leaders if restrictions are lifted to a point where bubbles can mix • Wider school events throughout the year, not just Sports Day in the Summer Term • Newsletter announcements / Twitter / school website • Work towards Silver School Games Mark for 2020 – 2021	Warrington PE and School Sport Partnership: £2,105	**Playground Leaders Training.** Year 5 have had Playground Leaders training from Dave Ansell on the 11th May. This should be implemented in September 2021 **WASSP Competitions**: Sports events started in the Autumn/Summer Term 2020 • Year 3/4 Virtual Football Competition (December 2020) • Year 3/4 Virtual Tennis Competition (May 2021) • Year 3/4 Virtual Rounders' Competition (June 2021) Due to National Lockdown – January to March, competitions could not take place.	Playground leaders to implement game in September. WASSP competitions to increase and continue. A new system has been set up called http://www.koboca.co.uk/ where schools can access the sports events.

			Survey Completed FA Girls Football Baseline survey in Autumn Term. **Safety in PE** Attended a “Safety in PE” meeting in February 2021 – informed all staff of importance of safety in PE Document. New Safety in PE book has been placed in the photocopying room so all staff to make reference to if needed. **Twitter/ Newsletter** Sporting achievements and awards have been acknowledged in the newsletter. Year 4 won the Warrington Football and Tennis competitions and went on to represent Warrington at the county game. Year 4 achieved the Spirit of the games award for both the Football and Tennis competitions. **Bikeability Award** Year 6 have taken part in Bikeabilty Award in the Summer Term. **Warrington Primary Leadership Training** In Year 4/5 10 children have been given the opportunity to take part in the Summer (2021)Holiday Leadership course. **Games Mark Award** This year we have achieved the engagement in schools award and	To continue to take part in the Warrington Primary Leadership programme during the half terms.

			the School Games Framework Award 2021. (achieved in July 2021)   	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 49.7%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Ensure staff are fully trained and supported when delivery PE within school. ** See also: Objectives and action on the Active Cheshire Active Plan*	• Warrington PE and School Sport Partnership membership • Monitor and audit curriculum PE provision • Updated equipment for PE lessons to enable greater variety of skills and sports • Opportunities for staff to work with specialists • Additional support staff hours to provide support and differentiation in PE lessons	Warrington PE and School Sport Partnership: £2,105 Equipment for lessons: £1,457 Staff: £5,217	Staff training did not take place due to Covid, this will be carried on in the next academic year. **REAL PE Support** PE Co-ordnator supported staff by producing home learning planning for all year groups during lockdown. **Information for Staff** Staff have had updates throughout the year of any PE network meetings. **REAL PE** School have purchased more accessibility on the REAL PE interactive platform.	For PE Co-ordinating to Staff could have REAL PE on REAL GYM in next term – contact Becky Cresswell(based on a staff needs questionnaire)

			Staff now have access to **REAL GYM, REAL DANCE, REAL FOUNDATION and REAL PLAY.**	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59.3%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Increase variety of after school clubs offered across the year ** See also: Objectives and action on the Active Cheshire Active Plan*	• More structured activities, including allocated sport equipment and increased access to fixed equipment, during staggered break times for each class bubble • Additional staff at lunchtime so continued provision for physical activity can continue for each class bubble • After school clubs to re-commence as soon as national / local restrictions allow – analyse participation rate to monitor whether impact is sustained • Train play leaders, dance leaders and sports leaders if restrictions are lifted to a point where bubbles can mix	Outdoor provision: £4,351 £4,000 Warrington PE and School Sport Partnership: £2,105	**Playground Leaders Training.** Year 5 have had Playground Leaders training from Dave Ansell on the 11th May. This should be implemented in September 2021 **Lunchtime and Break activities** Mid days have tried to work hard to support children over lunchtimes and break time but no structured activities have not taken placed due to separate class bubbles and covid restrictions. **After School Clubs:** Both Key Stages were not able to have clubs available to them due to covid restrictions.	Offer a variety of activities at lunchtimes and breaks for all children to access. – structured opportunities to be more active. After school clubs to re-commence as soon as national / local restrictions allow – analyse participation rate to monitor whether impact is sustained.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14.8%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Opportunities for more competitions within and outside of school	• Participate in events and competitions organised through local clusters and	Warrington PE and School Sport	**WASSP Competitions**: Sports events started in the Autumn/Summer Term 2020	WASSP competitions to increase and continue. A new system has been set up called

** See also: Objectives and action on the Active Cheshire Active Plan*	Warrington PE and School Sport Partnership when restrictions allow • Wider school events throughout the year, not just Sports Day in the Summer Term • Arrange transport for events	Partnership: £2,105 £500	• Year 3/4 Virtual Football Competition (December 2020) • Year 3/4 Virtual Tennis Competition (May 2021) • Year 3/4 Virtual Rounders' Competition (June 2021) Due to National Lockdown – January to March, competitions could not take place. Year 4 won the Warrington Football and Tennis competitions and went on to represent Warrington at the county games. Year 4 achieved the Spirit of the games award for both the Football and Tennis competitions.	http://www.koboca.co.uk/ where schools can access the sports events.