

Subject: English



Jack and the Baked Beanstalk.

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Final writing Outcome:	Character description of the Giant from Jim and the Beanstalk.
<u>Incidental pieces of</u>	 Character description- Giant from Jack and the Baked
<u>writing:</u>	Beanstalk. Diary Entry- Jack's day meeting the Giant. Compare story to Jim and the Beanstalk. Letter- Jim writing a letter to Jack about the Giant.

Success Criteria		
	Continuous skills	
Vocabulary, grammar and punctuation	 Use the personal pronoun 'I' Use 'and' to join ideas within a sentence and attempt to use other conjunctions Make sure that word choices are relevant to the context and uses word banks to support this Begin to use adjectives to add detail to sentences 	
Composition	 Say a sentence out loud before writing it down Plan writing by saying what they are going to write about Read own writing aloud so that it can be heard by others and to check for sense Sequence sentences to form short narratives Use sequenced sentences in chronological order to recount an event /experience 	
Transcription (Spelling)	 Spell unknown words using phonemes (sounds) Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words Write from memory simple dictated sentences including the words taught so far Use letter names to show alternative spellings of the same phonemes Spell word that use suffixes for plurals or third person Spell the days of the week 	
Handwriting and presentation	 Sit correctly at a table, holding a pencil comfortably and correctly Form the digits 0-9 Form lower case letters in the correct direction, starting and finishing in the right place Name the letters of the alphabet in order Form capital letters 	
Focus skills		
Read work aloud clear		

Combine words to make single clause sentence

Use capital letters for names of people, places and days of the week and the personal pronoun.

Some full stops and capital letters