



Year Group: 1

Term: Autumn

Subject: English

Bog Baby

Final writing Outcome:	Re tell the story
Incidental pieces of writing:	<ul style="list-style-type: none"> • Setting description • Instructions

Success Criteria	
<u>Continuous skills</u>	
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none"> • Use the personal pronoun 'I' Use 'and' to join ideas within a sentence and attempt to use other conjunctions • Make sure that word choices are relevant to the context and uses word banks to support this • Begin to use adjectives to add detail to sentences
<u>Composition</u>	<ul style="list-style-type: none"> • Say a sentence out loud before writing it down • Plan writing by saying what they are going to write about • Read own writing aloud so that it can be heard by others and to check for sense • Sequence sentences to form short narratives • Use sequenced sentences in chronological order to recount an event /experience
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none"> • Spell unknown words using phonemes (sounds) Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words • Write from memory simple dictated sentences including the words taught so far • Use letter names to show alternative spellings of the same phonemes • Spell word that use suffixes for plurals or third person • Spell the days of the week
<u>Handwriting and presentation</u>	<ul style="list-style-type: none"> • Sit correctly at a table, holding a pencil comfortably and correctly • Form the digits 0-9 Form lower case letters in the correct direction, starting and finishing in the right place Name the letters of the alphabet in order • Form capital letters
<u>Focus skills</u>	
<p>Read work aloud clearly</p> <p>Some question marks</p> <p>Some accurate use of suffixes: when adding -s and -es for nouns and verbs(cats, foxes, runs, catches)</p>	