St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (second half term)

To love and serve as Jesus shows us

Year 4M **Class Teacher: Mrs Morgan** **2018 – 2019**

English

Text: Tuesday / Bill's New Frock (continued)

Writing outcomes: Enhance the effectiveness of writing through a varied and rich vocabulary, varied grammar and sentence structures. Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation. Make appropriate additions, revisions and corrections when proof-reading. Use paragraphs to organise and sequence more extended narrative structures. Create setting, characters and plot in narrative writing including: using details to build character descriptions and evoke a response; developing settings using adjectives and figurative language to evoke time, place and mood. Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency.

Grammar learning: Mostly accurate use of apostrophes for possession with singular nouns (e.g. the dog's tail, John's hat). Some accurate use of possessive apostrophes for plural nouns (e.g. girls', boys', babies'). Some use of determiners to give more detail about nouns (e.g. the, a, his, this, my, her, some).

Spelling learning: /k/ sound spelled 'ch', /s/ sound spelled 'c', -sure and -ture endings, unstressed vowels, correcting words in own writing, revision of Year 3/4 words learned so far and learn the new words: *regular reign remember sentence separate special straight strange strength suppose*

Come and See (RE)

Topic: Listening and Sharing

Explore: Listening and sharing with one another

Reveal: Listening to the Word of God and sharing in Holy Communion

Respond: Acquire the skills of assimilation, celebration and application of the above

Topic: Giving All

Explore: How people give themselves

Reveal: Lent, a time to remember Jesus' total giving

Respond: Acquire the skills of assimilation, celebration and application of the above

Spanish

Topic: Descubrimos los animals

Learning outcomes: To say parts of the head and face. To describe nouns (singular and plural) using colours. To form plurals. To put together descriptions in Spanish using correct word order.

Maths

Fractions Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator.

Decimals Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure [for example, kilometre to metre]

Science

Topic: Light

Learning outcomes: To recognise that we need light in order to see. To explore the Sun as a light source and identify the day. To investigate what shadows are and why they are formed. To investigate how shadows behave. To investigate how the size of shadows change throughout he day. To explore how light is reflected from surfaces.

Music

Learning outcomes: I perform with control and awareness of what others in the group are singing / playing. I can listen to and evaluate a wide range of music, including from different times and cultures. I describe music using words such as duration, timbre, pitch beat, tempo, and texture. I use these words to identify where my music works well and how it can be improved. I recognise the correct symbol for a minim, crotchet and semibreve and use them in compositions. I know the symbol for a rest in music, and use silence for effect in my music. I describe the different purposes of music throughout history and in other cultures.

Computing

Topic: We Are HTML Editors

Learning outcomes: Understand the difference between the web and the internet. Understand that web pages are written and transmitted in HTML. Know and use some simple HTML tags. Edit the HTML for a web page. Create web pages that do not reveal pupils' personal information.

Geography

Topic: The Great American Road Trip

Learning outcomes: To be able to locate the USA and its states on a map. To be able to identify and compare the American states. To be able to identify and describe the different landscapes of the USA. To be able to identify, explore and compare American cities. To find out about national parks in the USA and explore their functions.

PE

Learning outcomes: REAL PE: Cognitive Skills

I can identify specific parts of performance to work on.
I can understand ways (criteria) to judge performance.
I can use my awareness of space and others to make good decisions. I can explain what I am doing well and I have begun to identify areas for improvement. Invasion Games: To practise common skills needed for invasion games. To use a range of techniques to move with the ball. To pass and receive a football with increasing accuracy and success. To use and understand attacking skills and strategies. To use and understand defending skills and strategies. To use goalkeeping skills and strategies to protect a goal.

DT

Topic: American Food

Learning outcomes: To find out about the diversity of foods grown in America's diverse climates, and develop cooking skills while following a recipe for a traditional American food. To discover some ways in which indigenous Americans grew, caught, gathered, prepared, and cooked, food. To find out about important, traditional staple foods in America, and how the slave trade influenced American cuisine. To learn about the cultural significance of chillies in Mexican cooking, and about how American food is heavily influenced by food from other cultures. To consider why certain foods are unhealthy if eaten regularly, and recognise the value of eating food together.