



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Summer Term (first half term)

**Year 4M**

**Class Teacher: Mrs Morgan**

**2018 – 2019**

### **English**

**Text:** Escape from Pompeii

**Writing outcomes:** Enhance the effectiveness of writing through a varied and rich vocabulary, varied grammar and sentence structures. Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation. Make appropriate additions, revisions and corrections when proof-reading. Use paragraphs to organise and sequence more extended narrative structures. Use simple organisational devices, including headings and sub-headings to aid presentation. Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency.

**Grammar learning:** Use different ways, including fronted adverbials, to introduce or connect paragraphs (e.g. Sometime later/ Inside the castle/ Suddenly).

**Spelling learning:** grammatical difference between plural and possessive s. Words with /sh/ sound spelled 'ch'. Words with -gue endings. Read and spell ALL Year 3/4 Statutory words.

### **Come and See (RE)**

**Topic:** Energy

The energy of fire and wind – **Explore**

The wonder and power of the Holy Spirit – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

### **Spanish**

**Topic:** ¿A qué fecha estamos?

**Learning outcomes:** Respond appropriately when asked the date. Put together a date containing a day, a number and a month with some support. Write dates in Spanish, using a day, a number and a month. Speak to others about my, my name, my age, my birthday, some things I like and my favourite colour

### **Maths**

**Decimals** Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to  $1/4$ ,  $1/2$  and  $3/4$ . Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

**Money** Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places.

### **Science**

**Topic:** Light (continued)

**Learning outcomes:** To recognise that we need light in order to see. To explore the Sun as a light source and identify the day. To investigate what shadows are and why they are formed. To investigate how shadows behave. To investigate how the size of shadows change throughout he day. To explore how light is reflected from surfaces.

### **Music**

**Learning outcomes:** I perform with control and awareness of what others in the group are singing / playing. I can listen to and evaluate a wide range of music, including from different times and cultures. I describe music using words such as duration, timbre, pitch beat, tempo, and texture. I use these words to identify where my music works well and how it can be improved. I recognise the correct symbol for a minim, crotchet and semibreve and use them in compositions. I know the symbol for a rest in music, and use silence for effect in my music. I describe the different purposes of music throughout history and in other cultures.

### **Computing**

**Topic:** We are co-authors

**Learning outcomes:** understand the conventions for collaborative online work, particularly in wikis be aware of their responsibilities when editing other people's work become familiar with Wikipedia, including potential problems associated with its use practise research skills write for a target audience using a wiki tool develop collaboration skills develop proofreading skills.

### **History**

**Topic:** What happened when the Romans came?

**Learning outcomes:** To understand the terms 'invade' and 'settle' and to place the Romans on a timeline. To find out why and how the Romans successfully invaded Britain. To find out who was in Britain when the Romans invaded and learn about their way of life. To explore who Boudica was from different points of view. To find out about life in Roman Britain. To know how the Romans have influenced our lives today.

### **PE**

**Learning outcomes:**

**REAL PE - PHYSICAL:** perform a variety of movements and skills with good body tension; link actions together so that they flow; perform and repeat longer sequences with clear shapes and controlled movement; select and apply a range of skills with good control and consistency.  
**ATHLETICS:** recognise and name a variety of different athletic events and techniques; • apply, evaluate and try to improve existing running, throwing and jumping skills; • show increasing control and co-ordination when running and performing a jump or throw; • work effectively as part of a team.

### **Art**

**Topic:** Mosaics

**Learning outcomes:**

To make a Roman mosaic inspired by examples the Romans left behind. To investigate the use of symbolism in art and create a piece of artwork to portray a Roman myth.

