



St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (second half term)

*To love and serve as
Jesus shows us.*

Foundation Stage

Class Teacher: Mrs Carroll

2018-2019

Communication and Language

Books – 'Mouse House' by John Burningham, 'Owl Babies' by Martin Waddell, owls non-fiction books, various Christmas stories

Literacy

Letters and sounds – Phase 2/3

Reading – high frequency words/tricky words

Guided reading groups – Pink/Red level

Segmenting and blending cvc/cvcc words

Reading for pleasure, information and comprehension skills

How you can help at home:

- Regularly reading with your child (Lilac/Pink/Red books)
- Practising reading high frequency words
- Practising writing high frequency words
- Practising counting forwards and backwards to at least 20
- Practising dressing and undressing

Mathematical Development

Using mathematical names for 2D shapes
Using shapes and objects to create patterns and models
Using everyday language related to money
Comparing two sets of objects using 'more' and 'fewer'
Finding the total amount in two groups
Saying what is one more than a given number
Finding one more or one less from a group of up to 5 objects
Beginning to use addition and subtraction vocabulary

Physical Development (indoor/outdoor)

Real PE – Unit 2 Moon Adventure/Cheeky Monkey

Getting changed, getting out and putting back equipment

Autumn 2: Celebrations

For quick reference – Phase 2
high frequency words:

a	can	up
an	dad	mum
as	had	but
at	back	the
if	and	to
in	get	I
is	big	no
it	him	go
of	his	into
off	not	
on	got	

***Bold** =
tricky
words

Personal, Social & Emotional Development/ Come and See

Reinforcing how we play together, routines and expectations
Friendships

Jigsaw theme - Celebrating difference.

Come and See –Baptism, Birthdays and Celebrations (Advent and Christmas)

Why do we celebrate?

How do we celebrate and how does this differ from others?

Understanding the World

Celebrations around the world: Bonfire night – fireworks;
Diwali; Light and Dark

Remembrance Day: how and why we remember

Christmas story

How do people and communities celebrate? How is this different to me?

Spanish – Numbers/greetings

Expressive Arts and Design

Light and Dark – tones, textures, pattern and shades

Firework themed craft/art

Diwali – rangoli patterns

Music – Christmas songs and carols

Christmas cards, calendars and gifts

Role play – home/ decorated for Christmas

Nativity production