

What is a School Improvement Plan?

The School Improvement Plan outlines how we aim to improve provision for your children at St. Vincent's throughout this year. Priorities for improvement are defined by evaluations of the Senior Leadership Team, staff and Governors and this year will be focussed on the priorities set out by Ofsted. This leaflet provides a summary for Parents and Carers.

Improvement Priorities for 2017 – 2018

- Further improve the quality of teaching, learning and assessment so that all pupils, including those who have special educational needs and/or disabilities, make at least good progress
- Further improve the quality of leadership and management by developing middle leaders' skills to enable them to lead improvements to teaching and improve pupils' outcomes
- Improve systems to track and analyse the progress of pupils' who have special educational needs and/or disabilities from their individual starting points even more accurately
- Improve assessment in Early Years to ensure that learning is challenging

You will receive regular updates about progress towards these improvement priorities and changes occurring as a result. Where appropriate you will also be consulted about proposed changes in order to gain the views of all members of our school community.

Parent Guide

School Improvement Plan 2017 - 2018



St Vincent's Catholic Primary School

To love and serve as Jesus shows us

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What difference will it make to the children at St Vincent's Catholic Primary School?

Improve the quality of teaching, learning and assessment

How will we do this?

- Training and support for staff to improve quality of teaching and clarity of expectation
- Raise expectations of what all pupils can achieve and use marking/feedback effectively to secure progress
- Use assessment information to plan activities which sufficiently challenge children
- Keep parents informed about their child's learning by sharing expectations and curriculum information/training

What difference will it make?

- Children will be appropriately challenged and supported in their learning so that all children make at least expected progress
- Children will be more engaged and excited by their learning
- Parents and Carers will be kept better informed about the curriculum so that they can support children better at home

Improve assessment of pupils who have special educational needs and/or disabilities

How will we do this?

- Introduce improved procedures for identification of, and planning for children with Special Educational Needs and/or disabilities through closer monitoring of all children who are not making expected progress
- Improve target setting and review procedures
- Training and support for staff and the SEND Coordinator

What difference will it make?

- Provision will be in place to support children who are not on track for expected progress to address concerns earlier and enable children, where possible, to "catch up"
- Parents and Carers will be kept better informed of progress and targets towards personalised targets where these are in place

Develop middle leaders' skills to improve teaching and pupils' outcomes

How will we do this?

- Provide clarity for staff about their roles, responsibilities and expectations as middle leaders
- Training and support for middle leaders to improve their subject-specific skills and knowledge, and so that they can network with other subject leaders
- Middle leaders will work alongside Senior Leaders to develop their skills and gather information about their subject to evaluate and plan improvement

What difference will it make?

- Children will have access to a broad and balanced curriculum, enhanced by experiences, visits and visitors
- Subjects will be well resourced and taught and pupil progress will be evidenced
- Children will have more chance to apply reading, writing and maths skills in wider learning

Improve assessment in Early Years

How will we do this?

- Training and support for staff to improve quality of teaching and clarity of expectation
- Raise expectations of what pupils can achieve so that learning is appropriately challenging
- Develop more effective assessment systems so that teachers can make accurate checks of children's progress
- Provide more opportunities to develop children's understanding of number.

What difference will it make?

- Children will be appropriately challenged and supported in their learning so that all children make at least expected progress
- All learning and development will be celebrated and used to inform assessment, whether in school or at home
- Parents and Carers will be kept better informed

We will also be improving other aspects of school life, including:

The indoor and outdoor environments to support learning and social development

Providing wider and more regular opportunities to engage and consult with parents and families and better involve them in school life