

Year Group: 2 Term: Autumn

Subject: English



## Jack and the Baked Beanstalk.

Author: Colin Stimpson

| Final writing Outcome:        | Character description of the Giant from Jim and the Beanstalk.  |
|-------------------------------|---|
| Incidental pieces of writing: | <ul> <li>Character description- Giant from Jack and the Baked Beanstalk.</li> <li>Diary Entry- Jack's day meeting the Giant.</li> <li>Compare story to Jim and the Beanstalk.</li> <li>Letter- Jim writing a letter to Jack about the Giant.</li> </ul> |

| Success Criteria                    |  |  |
|-------------------------------------|--|--|
| Continuous skills                   |  |  |
| Vocabulary, grammar and punctuation | <ul> <li>I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</li> <li>I can write sentences with different forms: statement, question, exclamation, command</li> <li>I can write expanded noun phrases to describe and specify [for example, the blue butterfly</li> <li>I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</li> </ul>   |  |
| Composition                         | <ul> <li>I can write a recount.</li> <li>I can recognise nouns and adjectives</li> <li>I can read aloud what I have written with appropriate intonation to make the meaning clear.</li> <li>I can proof-read to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly</li> <li>I can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils</li> </ul>                |  |
| Transcription<br>(Spelling)         | <ul> <li>I am learning where letters that cannot be heard in words are and how these words are spelt.</li> <li>I can spell common exception words</li> </ul>   |  |
| Handwriting and presentation        | <ul> <li>I can form lower-case letters of the correct size relative to one another</li> <li>I can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</li> <li>I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</li> <li>I can use spacing between words that reflects the size of the letters</li> </ul> |  |
| Focus skills                        |  |  |

## Focus skills

Some expanded noun phrases to add description and detail e.g. yellowish fur with black spots; the deep, dark wood

Read work aloud with appropriate intonation

Use co-ordination (and, or, but) to write compound sentences.