

St Vincent's Catholic Primary School

To love, serve and learn as Jesus shows us



Finlay Avenue, Penketh, Warrington. WA5 2PN

Tel: 01925 726544

E-mail: stvincents_primary@warrington.gov.uk

Website: www.stvincentsprimary.org

Twitter: @stvincentsrcp

Head Teacher: Mr Dominic Vernon



Wednesday 10th February 2021

Dear Parents and Carers,

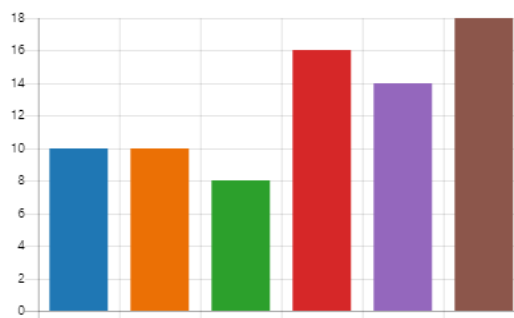
Thank you to all those who took the time to provide us with feedback about remote learning as summarised below:

Year Group

[More Details](#)

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

10
10
8
16
14
18



Your feedback is overwhelmingly positive and supportive as you will see in the following summary charts and graphs:

Communication

Communication about current provision is clear and regular

[More Details](#)

[Insights](#)

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

42
32
1
1
0



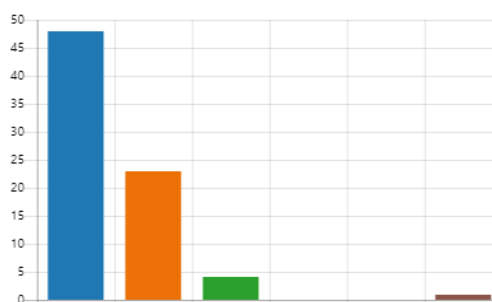
Questions and queries are being dealt with and resolved

[More Details](#)

[Insights](#)

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Not applicable

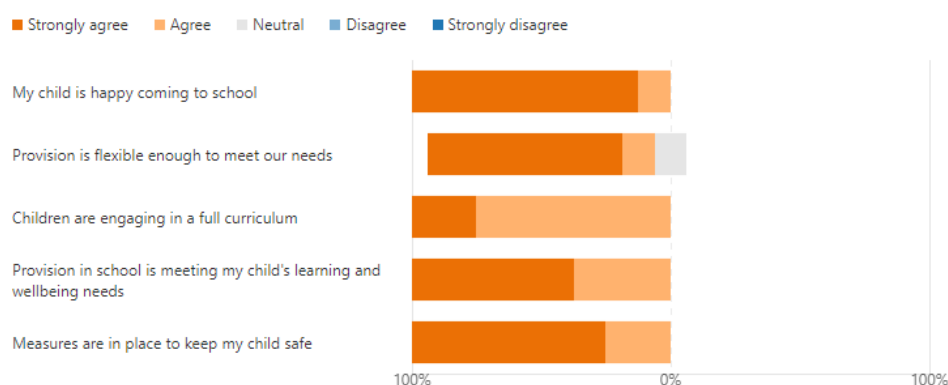
48
23
4
0
0
1



Provision for those still attending school either part-time or full-time as critical worker or vulnerable children

Please rate the following statements in relation to in-school provision

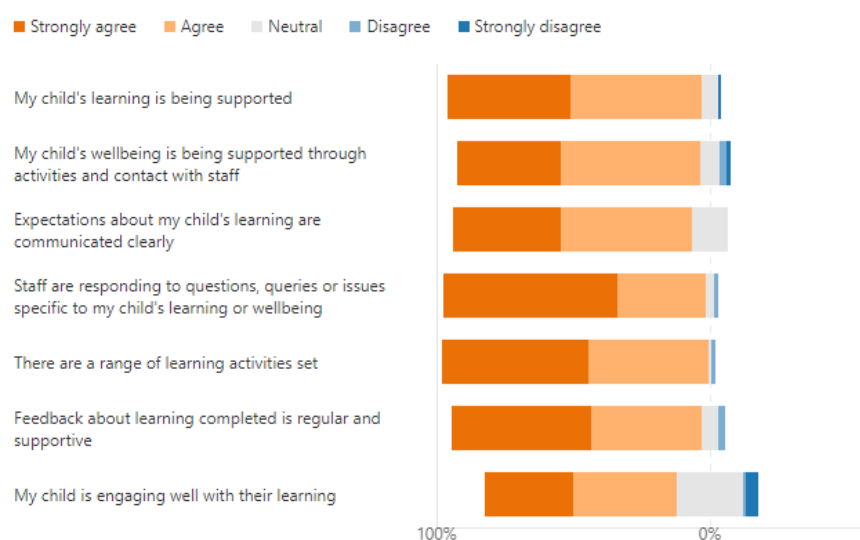
[More Details](#)



Provision for those learning at home either part-time or full-time

. Please rate the following statements in relation to remote learning provision

[More Details](#)

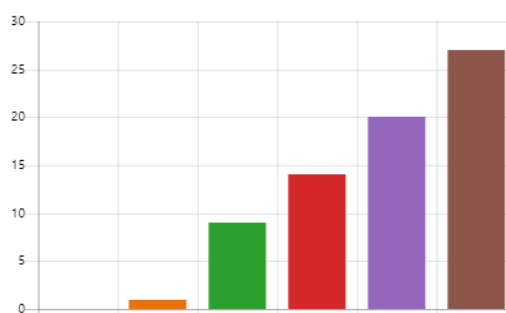


On average, how long is it taking to complete learning set each day?

[More Details](#)

[Insights](#)

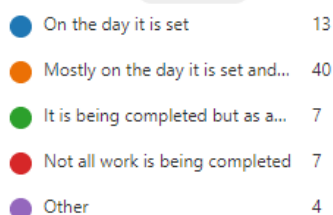
Less than 1 hour	0
1 hour	1
2 hours	9
3 hours	14
4 hours	20
5 hours or more	27



1. Overall, when is learning being completed?

[More Details](#)

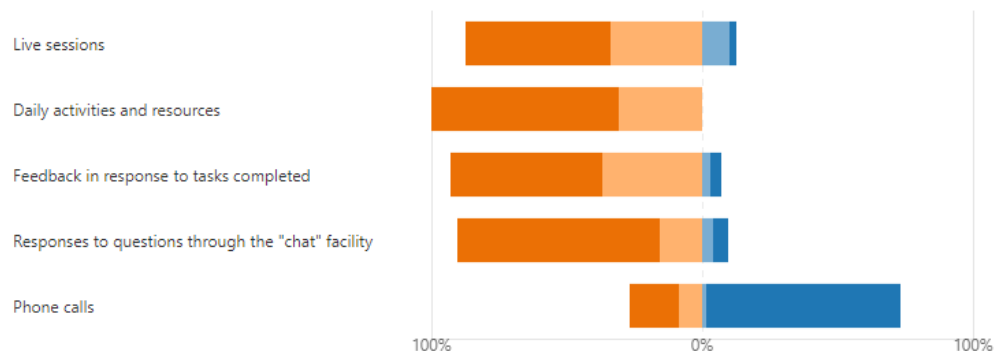
[Insights](#)



2. How well are the following working to support your child's learning:

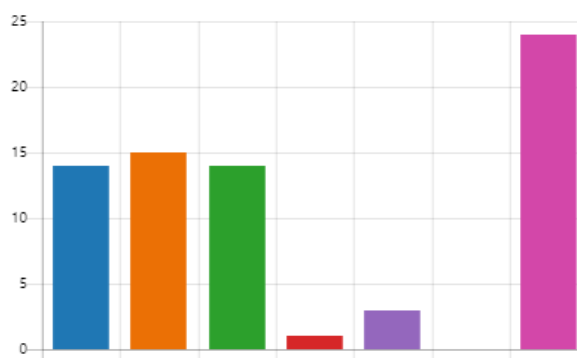
[More Details](#)

Very helpful Somewhat helpful Not very helpful Not applicable



3. If any, what barriers are you facing in relation to remote learning?

[More Details](#)



We received lots of comments as part of the survey, most of which were full of thanks and positivity and recognised the positive shift in provision during this period of lockdown as well as the hard work, time and effort from staff who are managing and supporting both in-school and remote provision.

A small minority of comments make comparison to other schools which whilst understandable, is not particularly helpful or meaningful as a comparison of simply the provision does not take into consideration contextual factors such as number of staff, staff shielding or staff absence, all of which are significant factors which define what provision will look like.

There were also comments linked to personal family circumstances, which were really useful to know and whilst some of these factors are beyond our control, please be assured that we understand that these will impact on your child's ability to engage – we continue to monitor this and will make contact if we have any concerns. Likewise, please keep in touch with us so that we can understand your circumstances and offer support where possible.

There was also some really constructive feedback around how to make improvements to provision, which are summarised below:

You said...	We did...
Earlier publication of all tasks for the day, rather than staggered throughout the day	Unfortunately we cannot guarantee that assignments will be published the night before as this does not allow much time for staff to review tasks that have been returned and make any adaptations. However tasks are now published by 8.30am with the exception of any task which directly follows on from a live session.
Smaller group sessions	Smaller group sessions are in place as required, but adaptations to the timetable for after half term give staff greater flexibility in how time is used to enable this further.
It would be nice to have more celebrations / fun activities as well as learning	We have celebration assembly and collective worship each Friday, had a theme day for Safer Internet day and an "off-screen" day following Children's Mental Health Week. These theme days / weeks will continue as appropriate and relevant as already scheduled. After half term, wellbeing sessions are being added to the timetable.
Technical issues sometimes impact on live sessions	Unfortunately we continue to face some technical issues – most are now related to connectivity as staff have become more used to teaching online. This is an issue across the Local Authority which is being looked into but there is no quick fix sadly.
Can live sessions also be recorded?	There are safeguarding considerations in relation to the recording of sessions which would then limit the session for those in attendance so pre-recording and then repeating live would be the only way to achieve this. The vast majority of children attend live sessions so on balance of the benefit versus the additional work that this would create, we will not be recording sessions. On the rare occasion that a child is unable to attend a session, please encourage them to contact their teacher for support.
Assignments could be live for a couple of days before 'hand in' changes to 'hand in late'	Assignment hand-in dates are now longer so that children who complete on the day or shortly afterwards do not receive the "handed-in late" message.
Longer live sessions	We have adjusted the timetable for after half term to give longer sessions for the older children so that they can be used more flexibly.
PDF documents are a challenge	We have shared information about ways to edit PDF documents so that they do not have to be printed off. If you are still having difficulty please contact your child's class teacher who can advise.
More live sessions	We have adjusted the timetable for after half term so that children in Years 1 – 6 will have more time in live sessions. However in using the time more flexibly, a session might be split between a number of smaller groups so please be aware of session timings sent by teachers as these may differ from the overall timetable attached.
Have a cut off point after which children cannot join a live lesson to reduce disruption	We understand that children turning up late to a session might cause a little disruption, however we cannot exclude children from a session.

We hope that provision in the current form will only be required for a few more weeks. Shortly after half term we expect the Government to confirm plans about children returning to school – please be aware that historically we have received no prior information or notice about decisions that impact on schools so are likely to find out at the same time as you when a public announcement is made. We will, as always update you as quickly as possible following any announcement about specific plans for St Vincent's.

Many thanks for your continued support and we hope to be seeing many more of you back at school in the very near future.

Take care,



Mr Dominic Vernon
Head Teacher