



Monday 15th July 2019

SCHOOL IMPROVEMENT UPDATE

Dear Parents and Carers,

Below is a summary of what has been achieved during this year in relation to the School Improvement Priorities that were shared with you in September:

Priority 1: Writing

- Teachers have shared writing across the school regularly and have met with teachers from other schools to moderate judgements being made about writing.
- All monitoring of writing, internal and external, is now clearly showing consistent progress and sustained improvement in quality of writing across the school. Writing across the wider curriculum is also becoming much more consistent as texts, where possible, are linked to children's wider learning.
- Children have been taught to, and are given much greater independence in editing and improving their writing.
- Outcomes at the end of Key Stage 1 and 2 in writing, were at least in line with outcomes in writing nationally.

Priority 2: Assessment for learning, and provision for target groups of children

- Staff continue to analyse progress each half term so that they can use this information to plan future learning.
- Mrs Long, in her role of SENDCO (Special Educational Needs and Disabilities Coordinator), has now implemented clear systems for supporting children with SEND and monitoring the impact of any provision in place.
- Children are accessing interventions as part of day-to-day teaching, where gaps are identified or children have struggled with a new concept.
- Intervention programmes are now also in place to support children working below the standard expected for their year group to support them in making accelerated progress and narrowing the gap between them and their peers.
- Intervention and support is now more clearly layered so that the right children are accessing the right support at the right time.

Priority 3: Early Years

- Provision and outcomes in Early Years have been a continued focus and improvements have been quality assured by an Early Years SLE and our School Improvement Partner.
- Outcomes in Early Years have also been moderated this year, and moderators agreed with assessments being made, but also positively commented on our Early Years provision.

Priority 4: Middle leadership

- All staff are now monitoring quality of teaching and outcomes for children in their subject to ensure that children are accessing a broad and balanced curriculum which is consistent across the school and is ensuring the learning is engaging, challenging and progressive.
- Staff have reviewed the whole curriculum, ready to implement in September 2019.

Following another successful year of school improvement, we now look forward to September when all of this work, which has been building and developing over the last 2 years, comes together in a number of different ways:

- We will launch our new Mission Statement, Aims and Objectives
- Our new curriculum will be implemented
- We will be working with an organisation called Ambition Institute, who will be supporting us on the next stage of our school improvement journey through a programme of professional development: "Transforming Teaching"
- We will, at some point during the Autumn Term, be sharing our successes since the last inspection with Ofsted.

As always, your continued support and feedback is very much appreciated and is instrumental in continuing to grow the school community of St Vincent's.

Many thanks,

Dominic Vernon
Head Teacher