



Year Group: 5

Term: Autumn 2

Subject: English



'Rain Player'

Publisher: Houghton Mifflin Harcourt

Author: David Wisniewski

Final writing Outcome:	<u>Analytical essay about The Maya</u>
<u>Incidental pieces of writing:</u>	Instructions Poster Missing scene Diary entry Newspaper Debate

Success Criteria		
Continuous skills		
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none">Expanded noun phrases, adverbs and preposition phrasesRelative clauses using a wide range of relative pronouns (who, which, where, when, whose, that)Modal verbs and adverbsPassive voiceBrackets or commas to indicate parenthesisCommas to clarify meaning or avoid ambiguityInverted commasColons to introduce lists and semi-colons to separate items within listsColons and semi-colons to mark the boundary between independent clausesDashes to indicate parenthesisHyphens to avoid ambiguityConsistent punctuation of bullet points<ul style="list-style-type: none">capital letters, full stops, question marks, commas for lists and apostrophes for contractionuse synonyms to avoid repetition	
<u>Composition</u>	<ul style="list-style-type: none">write for a range of purposesuse paragraphs to organise ideasin narratives, describe settings and charactersin non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)	
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none">spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabularyspell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*	
<u>Handwriting and presentation</u>	<ul style="list-style-type: none">write legibly, with consistent and fluent joined handwriting.	
Differentiated focus skills		
Working Towards	ARE	Greater Depth
<ul style="list-style-type: none">Describe settings, character and atmosphere.Recap direct speech and punctuation	<ul style="list-style-type: none">Recap prepositions.Use of expanded noun phrases to enhance descriptions.Recap fronted adverbials.	<ul style="list-style-type: none">Use of expanded noun phrases to enhance descriptions.Use figurative language for effect such as metaphors, similes and personification.Recap parenthesis.

<u>Cross-curricular links</u>	<u>Prior Learning:</u>
<p><u>History</u></p> <p>Ancient Maya Civilization</p> <p><u>Geography</u></p> <p>Physical and human geography – Central & North America</p>	<p><u>History</u></p> <p>Learning about the Maya Civilization – games played (pok-a-tok)</p>

<u>Barriers / Misconceptions:</u>	<u>Small steps of learning:</u>
	<ul style="list-style-type: none"> • Review of prior / existing learning •
<u>Teacher knowledge (including enrichment / hinterland knowledge):</u>	
	<ul style="list-style-type: none"> • Final piece of writing