



Year Group: 6

Term: Autumn 2



Subject: English

# 'Holes'

*Publisher: Bloomsbury Publishing*

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<b><u>Final writing Outcome(s):</u></b>	Recount - diary
<b><u>Incidental pieces of writing:</u></b>	Play script Letter Diary entry Balanced argument Setting/character description

<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	<ul style="list-style-type: none"> <li>Make appropriate choices of grammar and vocabulary: To clarify and enhance meaning and to reflect the level of formality required</li> <li>Use a dictionary and thesaurus to check word meaning and appropriateness</li> </ul>
<b><u>Composition</u></b>	<ul style="list-style-type: none"> <li>Plan writing by identifying the audience and purpose of the writing.</li> <li>Develop setting, characters and plot in narrative writing: - Use dialogue to advance the action and/or reveal new information; - Create a setting and consider atmosphere by using expressive or figurative language and describing how it makes the character feel; - Create convincing characters and gradually reveal more as the story unfolds, through the way they talk, act and interact with others</li> <li>Evaluate and edit - Summarise longer passages to clarify and enhance meaning - Evaluate writing and edit to make appropriate changes to grammar, vocabulary and punctuation including use of tense, subject-verb agreement and register, to enhance effects and clarify meaning</li> <li>Proof-read for spelling and punctuation errors</li> </ul>
<b><u>Transcription (Spelling)</u></b>	<ul style="list-style-type: none"> <li>The full range of spelling rules and patterns, as listed in Appendix 1 for Years 5/6, are mostly accurately applied, including: - accurate spelling of most prefixes and suffixes; - accurate spelling of most words with silent letters; - accurate spelling of most homophones and other words which are often confused; - accurate spelling of most words that need to be specifically learnt (see appendix)</li> </ul>
<b><u>Handwriting and presentation</u></b>	<ul style="list-style-type: none"> <li>Legible, fluent handwriting is usually maintained when writing at efficient speed. This includes appropriate choice of letter shape; whether or not to join letters; and choice of writing implement.</li> </ul>
<b><u>Focus skills</u></b>	
<ul style="list-style-type: none"> <li>Use paragraphs to develop and expand some ideas, descriptions, themes or events in depth.</li> <li>Some accurate use of colons and semi-colons to mark the boundary between independent clauses e.g. It's raining; I'm fed up.</li> <li>Some accurate use of colons to introduce lists and semi-colons to separate items within lists.</li> <li>Précis longer passages appropriately</li> <li>Appropriate use of varied verb forms used effectively in all written work: progressive, simple past, present, future and perfect form e.g. I have written it down so that we can check what he said. (present perfect)</li> </ul>	