



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Autumn Term 2

Year 6

Class Teacher: Mr Hughes

2018 - 2019

### English

Text: Weslandia

#### **Reading outcomes:**

To read fluently and accurately  
When reading aloud, use voice appropriately to give full value to meaning, pace, tension etc.  
To refer to the text to support predictions and opinions.  
Identify facts and opinions in a text.  
Show by answers that they can read a text beyond the literal.  
Form valid and well-justified conclusions based on textual evidence

#### **Writing outcomes:**

Use grammatical structures and features and choose vocabulary appropriate to the audience and purpose.  
Use a degree of formality to make meaning clear and create effect.  
Create an atmosphere  
Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarity of meaning.  
Proof read for spelling and punctuation errors, consistent and correct use of tenses, subject-verb agreement and use written rather than spoken English.

#### **SPAG outcomes:**

Dashes and brackets for informal comments.  
Commas for a list.  
Apostrophes for contractions.  
Exclamation marks.  
Semi-colons.  
Parenthesis.  
Using correct voice in writing.  
Using colons to introduce a list.  
Use a range of cohesive devices, including adverbials within and across sentences and paragraphs.  
Use passive voice and modal verbs

### Come and See (RE)

Topics:  
Life Choices  
Hope

### Spanish

Learning outcomes:

To name places in town in Spanish  
To say what there is and what there isn't in a town, using hay and no hay  
To describe places using pequeño and grande  
What an infinitive is  
To say what you can do in a place by using se puede + infinitive

### Maths

Fractions

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.  
Compare and order fractions, including fractions  $> 1$   
Generate and describe linear number sequences (with fractions)  
Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.  
Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example  $1\frac{4}{5} \times 1\frac{2}{3} = 1\frac{8}{15}$ ]  
Divide proper fractions by whole numbers [for example  $1\frac{3}{4} \div 2 = 1\frac{6}{8}$ ]  
Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example  $\frac{3}{8}$ ]  
Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Position and Direction

Describe positions on the full coordinate grid (all four quadrants).  
Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

### Science

#### Topic: **Staying Alive**

Describe the life processes of reproduction in some plants.  
Taking measurements and presenting findings from enquiries.  
To describe the life process of reproduction in some animals.  
To report and present findings from enquiries.

### Music

#### Topic: **Classroom Jazz 2**

Learning outcomes:  
Recognise styles, find the pulse,  
recognise instruments, listen, discuss  
all dimensions of music  
Playing  
Improvisation  
Composition

### Computing

#### Topic: **We are project managers**

Learning outcomes:  
Scope a project to identify different components  
that must be successfully combined.  
Identify their existing talents and plan how they  
can develop further knowledge and skills.  
Identify the component tasks of a project and  
develop a timeline to track progress.  
Identify the resources they'll need to accomplish  
a project.  
Use web-based research skills to source tools,  
content and other resources.  
Consider strategies to ensure the quality of a  
collaborative project.

### History / Geography

#### Topic: **World War 1**

Learning outcomes:  
To know how World War 1 started.  
To sequence events of WW1.  
To understand the countries and alliances involved in WW1.  
To understand what trench warfare was like.  
To understand the effect rationing had in WW1.  
To hear the story of the Christmas Truce  
To learn about the Treaty of Versailles.

### PE

#### Topic:

Learning outcomes:  
Indoor – Creative skills

Use my core muscles to control my  
position.  
Use my whole body to control and hold  
my posture.  
To take part in a competition

#### Outdoor – **Adventurous activities**

Listen to instructions carefully  
Work well as a group  
Check my answer for each check point  
Listen to my team-mates  
Take turns and say my ideas

### Art / DT

#### Topic: **Art – Pop art**

To create sketch books to record their observations and use them  
to review and revisit ideas  
To improve their mastery of art and design techniques, including  
drawing, painting and sculpture with a range of materials [for  
example, pencil, charcoal, paint, clay] To learn about about great  
artists, architects and designers in history.  
To apply pop art to a WW1 theme.