



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter Summer 1

Year 2

Class Teacher: Mrs Duffy

2017 – 2018

English

Texts: Jack and The Bakedbean
Stalk.

Writing outcomes:

Traditional Tales: Story Writing.

Link to traditional tales: To create a modern version of a
traditional tale.

Grammar learning:

Nouns and noun phrases. Adjectives. Verbs. ☐

Adverbs. Statements. ☐

Commands.

Questions. ☐

Exclamations. ☐

Co-ordinating conjunctions. Suffixes. Apostrophes for
possession and contraction. ☐

Subordinating conjunctions.

Spelling learning:

Exception words.

High frequency words

Adding –ed, –ing, –er and –est to a root word ending in –y
with a consonant before it.

Adding the endings – ing, –ed, –er, –est and –y to words
ending in –e with a consonant before it.

Adding –ing, –ed, –er, –est and –y to words of one syllable
ending in a single consonant letter after a single vowel letter.

The /ɔ:/ sound spelt a before l and ll.

Come and See (RE)

Topics: Spread the word

Explore: Passing on messages.

Reveal: Pentecost, spreading the
Gospel message through the gift of
the Holy Spirit.

Respond: Remember, celebrate
and respond to passing on
messages, and Pentecost,
spreading the Gospel message
through
the gift of the Holy Spirit.

Topics: Rules

Explore: Passing on messages.

Reveal: The reasons for rules in
the Christian family.

Respond: Remembering,
celebrating and responding to how
rules can help at home and in
school and the reasons for rules in
the Christian family.

Maths

Consolidation – All four operations.

Geometry: position and direction

Learning outcomes:

- Pupils should be taught to: order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Measurement: Time

Learning outcomes:

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour & the number of hours in a day.
- Compare and sequence intervals of time.

Measurement: Mass, capacity and temperature.

Learning outcomes:

- Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.
- Compare and order volume/capacity & record the results using >, < and =

Science

Topic: Young Gardeners

Learning outcomes:

- To identify and name a variety of plants.
- To observe and describe how seeds grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Music

Topic: Friendship Song

Learning outcomes:

- Combining sounds to create a musical effect.
- Understanding how music, dance and drama can combine in storytelling.
- Combining sounds to create a musical effect.
- Performing to an audience.

Computing

Topic: We are photographers

Learning outcomes:

This unit will enable the children to

consider the technical and artistic merits of photographs

- use a digital camera or camera app take digital photographs
- review and reject or pick the images they take edit
- Enhance their photographs select their best images to include in a shared portfolio.

History / Geography

Topic: Where does our food come from?

- Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production
- Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

PE

Learning outcomes: REAL PE unit 5
– Physical skills.

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Learning outcomes: Games

- Participate in team games, developing simple tactics for attacking and defending.

Art / DT

Learning outcomes:

Art – Nature sculptures/ observational drawings

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use a range of materials creatively to design and make products.