



Year Two Curriculum Homework – Spring 1

Theme: – Geography, Computing, English and Science

You can complete as many of the tasks as you choose in the time given, but you must make sure that it is well presented work to share or display and show off your skills!

Thinking Skill	Activities
Knowledge (Remember)	<ul style="list-style-type: none">• List some interesting facts about the rainforest.• Draw and label the structure of a rainforest.
Comprehension (Understand)	<ul style="list-style-type: none">• Draw a picture, PowerPoint or fact files of some of these rainforest animals: <i>Anacondas -Bats, Capybaras, Chameleons, Chimpanzees, Frilled Lizards, Jaguars, Orangutans, Piranhas, Red-Eyed Tree Frogs, Sloths, Tigers or Toucans.</i>• Write about the dangers to rainforests and the wildlife.
Application (Apply)	<ul style="list-style-type: none">• Imagine you are on a rainforest adventure in their habitat, write a postcard home about the exciting things you have seen and done.• Visit the local library (or a zoo or natural history museum) and look at resources for identifying bugs.• Go on a bug hunt either in your own garden or in a public open space near home.• Explore Google Maps Engine or Google Earth looking at familiar places, recent holiday destinations, and the places where family or friends live.
Analysis (Analyse)	<ul style="list-style-type: none">• Draw some other rainforest creatures who may be a threat to the habitat.
Synthesis (Create)	<ul style="list-style-type: none">• Design and construct a mini rainforest.• Create a model of• Design your own• Create an rainforest collage• Create a chart for the data collected during your bug hunt.
Evaluation (Evaluate)	<ul style="list-style-type: none">• Design a poster or leaflet encouraging people to look after a rainforest habitat.

To be completed by: 15th February