

# To love, serve and learn as Jesus shows us

# Reception 23-24

#### WRITING

To begin giving meaning to marks they make.

Write their name copying it from a name card or try to write it from memory.

Orally segment sounds in simple words.

Draws lines and circles

#### READING

Listen and enjoy sharing a range of books.

Hold a book correctly, handle with care and turn pages from front to back and recognise front and back cover. Know that print carries meaning and in English, is read from left to right and top to bottom.

Know the difference between text and illustrations. Join in with repeated refrains and key phrases.

#### **Branch 1 - Creation and Covenant**

God created the world and said' Indeed it is very good." Genesis 1:31

# I'm going to eat this ANT Rod Campbell

Autumn 1
Ourselves and Animals

#### Maths key concepts and learning

- Matching same/different, colour, size, shape
- Sorting into groups counting by rote, counting aloud, clapping, stamping, drumming etc, nursery rhymes, counting songs, using fingers to represent numbers.
- Comparing amounts equal, more than, fewer than.
- Talk about measure and patterns
- Mastering Number- Subitising amounts up to 5
- Meeting Numberblocks to 5





## **Personal Social and Emotional Development**

Aware of own feelings, can talk about feelings using words like 'happy', 'sad', 'angry'.

Begin to understand how others might be feeling. Know they can rely on their teachers and friends for support if they are worried.

Understands there are rules in the classroom to follow and expectations for behaviour.

Can independently organise themselves in the morning e.g., bookbag in tray, coat on peg, water bottle away ,complete name card.

Can manage their own personal hygiene e.g., toileting. Can follow 1 step instructions.

My Happy Mind – Meet Your Brain



## Key Experiences.







Starting School Visit

Visit to Library

**Meeting Special Friends** 

# **Physical Development**

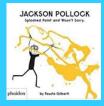
Develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

Coordination skill: Footwork Static Balance skill: One leg

### **Expressive Arts and Design**

**Artist Study** Splatter painting in style of Jackson Pollock

Children begin to explore and experiment in the creation and painting area.



#### **Doh Disco Music Genres**

. Ska

.Blues

. RnB

.Brit pop

. Pop music