



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter Summer 2

Year 2

Class Teacher: Mrs Duffy

2018 – 2019

English

Texts: The Bog Baby

Writing outcomes: Non-chronological report

Grammar learning:

Nouns and noun phrases, prepositions, suffixes,
Statements, Commands, Questions, Exclamations.
Co-ordinating conjunctions and subordinating conjunctions.

Spelling learning:

- Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- Learning to spell common exception words.
- Learning to spell more words with contracted form.
- Learning the possessive apostrophe (singular) [for example, the girl's book] distinguishing between homophones and near-homophones. Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –l.

Handwriting : form lower-case letters of the correct size relative to one another, start using some of the diagonal and horizontal strokes needed to join letters and use spacing between words that reflects the size of the letters.

Come and See (RE)

Topics: Rules

Explore: How rules can help at home and in school

Reveal: The reasons for rules in the Christian family

Respond:

Acquire the skills of assimilation celebration and application of the above.

Topics: Treasures

Explore: What we treasure

Reveal: The world is God's treasure given to us.

Respond:

Acquire the skills of assimilation celebration and application of the above.

Maths

- Problem solving/ investigations
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward ☐
recognise the place value of each digit in a two-digit number (tens, ones) ☐
- identify, represent and estimate numbers using different representations, including the number line ☐ ☐
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers ☐
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs ☐
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot ☐
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Science

Topic: Little Masterchefs

Learning outcomes:

- To find out about and describe the basic needs of humans for survival (water, food and air).
- To describe the importance for humans of eating the right amounts of different types of food, and hygiene. To observe and describe how seeds and bulbs grow into mature plants.
- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Music

Topic: Reflect, rewind and replay

Learning outcomes:

The children will continue to listen to a variety of musical styles from different times, traditions and composers. Learn to recognise instruments and basic style indicators. Encourage discussions using musical language. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically.

Computing

Topic: We are detectives

Learning outcomes:

- understand that email can be used to communicate develop skills in opening, composing and sending emails
- gain skills in opening and listening to audio files on the computer
- use appropriate language in emails
- develop skills in editing and formatting text in emails
- be aware of online safety issues when using email

History / Geography

Topic: How has food changed over time?

Learning outcomes:

- develop chronological understanding related to the history of food
- devise historically valid questions about the history of food
- understand some of the ways in which we find out about the past
- ask perceptive questions, develop perspective and judgement
- understand how Britain has been influenced by the wider world.

PE

Learning outcomes: Real PE Unit 6 **Health and fitness**

- Agility –ball chasing
- Static Balance –footwork

Learning outcomes: Dance

- Perform dances using simple movement patterns.

Art / DT

Learning outcomes:

DT –. Preparing food and vegetables

- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.