



Year Group: 6

Term: Spring 1



Subject: English

## *'Kensuke's Kingdom'*

*Publisher: Egmont Children's Books*

*Author: Michael Morpurgo*

<b><u>Final writing Outcome(s):</u></b>	Recount (alternative perspective)
<b><u>Incidental pieces of writing:</u></b>	Balanced argument Character description Diary

<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	<ul style="list-style-type: none"> <li>Make appropriate choices of grammar and vocabulary: To clarify and enhance meaning and to reflect the level of formality required</li> <li>Use a dictionary and thesaurus to check word meaning and appropriateness</li> </ul>
<b><u>Composition</u></b>	<ul style="list-style-type: none"> <li>Plan writing by identifying the audience and purpose of the writing.</li> <li>Develop setting, characters and plot in narrative writing: - Use dialogue to advance the action and/or reveal new information; - Create a setting and consider atmosphere by using expressive or figurative language and describing how it makes the character feel; - Create convincing characters and gradually reveal more as the story unfolds, through the way they talk, act and interact with others</li> <li>Make appropriate choices of grammar and vocabulary: To clarify and enhance meaning and to reflect the level of formality required</li> <li>Evaluate and edit - Summarise longer passages to clarify and enhance meaning - Evaluate writing and edit to make appropriate changes to grammar, vocabulary and punctuation including use of tense, subject-verb agreement and register, to enhance effects and clarify meaning</li> <li>Proof-read for spelling and punctuation errors</li> </ul>
<b><u>Transcription (Spelling)</u></b>	<ul style="list-style-type: none"> <li>The full range of spelling rules and patterns, as listed in Appendix 1 for Years 5/6, are mostly accurately applied, including: - accurate spelling of most prefixes and suffixes; - accurate spelling of most words with silent letters; - accurate spelling of most homophones and other words which are often confused; - accurate spelling of most words that need to be specifically learnt (see appendix)</li> <li>Use a dictionary and thesaurus to check word meaning and appropriateness</li> <li>Write from memory sentences, dictated by the teacher, that include words and punctuation included in the key stage 2 national curriculum</li> </ul>
<b><u>Handwriting and presentation</u></b>	<ul style="list-style-type: none"> <li>Legible, fluent handwriting is usually maintained when writing at efficient speed. This includes appropriate choice of letter shape; whether or not to join letters; and choice of writing implement.</li> </ul>
<b><u>Focus skills</u></b>	
<ul style="list-style-type: none"> <li>Some accurate use of colons and semi-colons to mark the boundary between independent clauses.</li> <li>Use a range of cohesive devices to link ideas within and across paragraphs.</li> <li>Use a range of organisational and presentational devices, including the use of columns, bullet points and tables, to guide the reader. Consistent punctuation of bullet points.</li> <li>Appropriate use of varied verb forms used effectively in all written work: progressive, simple past, present, future and perfect form</li> <li>A range of punctuation is used, mostly correctly including: -Brackets or commas to indicate parenthesis (Some accurate use of dashes to indicate parenthesis), -Commas to clarify meaning or avoid ambiguity, -Inverted commas</li> </ul>	

