



St Vincent's Catholic Primary School: Pupil Premium Strategy Statement

September 2019 – August 2020 (Last update: January 2019)

1. Grant Allocation Summary information

| Financial Year | 2019 – 2020 (Sept – Mar) | 2020 – 2021 (Apr – Aug) |
|--|--------------------------|-------------------------|
| Number of children eligible for FSM / ever 6: | 12 | 9 |
| Number of Looked After Children / Post-Looked After Children eligible for the Pupil Premium: | 0 | 2 |
| Number of service children eligible for the Pupil Premium: | 0 | 0 |
| Total funding across the financial year: | £15,840 | £16,480 |
| Total funding for this academic year: | £9,240 | £6,866 |
| Total funding: | £16,106 | |

2. Current attainment

| Attainment for: 2018 - 2019 | All children eligible for PP | Y6 children eligible for PP |
|--|------------------------------|-----------------------------|
| % achieving expected standard or above in reading, writing and maths | 50% | 33% |
| % achieving expected standard or above in reading | 64% | 33% |
| % achieving expected standard or above in writing | 57% | 67% |
| % achieving expected standard or above in maths | 79% | 100% |

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

| In-school barriers (<i>issues to be addressed in school</i>) | Evidence and rationale? |
|---|--|
| Progress and outcomes not always consistent with peers with the same starting point | <ul style="list-style-type: none">Tracking has identified under-performance / under-achievement for some Pupil Premium children compared to peers |
| External barriers (<i>issues which also require action outside school</i>) | Evidence and rationale? |
| Access to wider clubs and experiences | <ul style="list-style-type: none">Children should not be disadvantaged in relation to the experiences that they are able to access for financial reasonsProviding children with breadth of opportunity and experience will improve their experience of school and learning, therefore improving attitudes and learning behaviour and ensuring that they achieve their potential |

4. Action Plan and Planned Expenditure

| Barrier | Desired outcomes Success criteria | Action | Staff lead | Estimated cost | How will implementation and impact be reviewed/monitored? |
|---|---|---|---------------|--------------------|---|
| Progress and outcomes not always consistent with peers with the same starting point | <ul style="list-style-type: none"> Pupil premium children make progress in line with peers with the same starting point Any differences in progress / attainment in comparison to non-pupil premium peers have been diminished as a result of targeted support / intervention Children's outcomes are in line with non-pupil premium peers with the same starting point Outcomes / Progress at the end of each Key Stage for Pupil Premium children are at least in line with those of Pupil Premium children nationally | <ul style="list-style-type: none"> Transforming Teaching Programme of CPD (EEF Tier 1: Quality of Teaching) Deploy staff based on needs identified through tracking Identify gaps in learning that are stopping children from making progress (EEF Tier 2: Targeted support) Use assessment information to differentiate learning and plan targeted support / intervention to address gaps in learning (EEF Tier 2: Targeted support) | KL DV | £12,981 | <ul style="list-style-type: none"> Lesson observations Intervention / support evidence and impact Data analysis and tracking Individual tracking towards ARE Class provision Map |
| | Impact / Outcomes / Evaluation | | Review | Actual Cost | Lessons learned |
| | <ul style="list-style-type: none"> In reading, 73% of children are on track for at least ARE, however all are making expected progress based on prior attainment In writing, 64% of children are on track for at least ARE, with 91% on track for expected progress based on prior attainment In maths, 64% of children are on track for at least ARE, with 91% on track for expected progress based on prior attainment Combined, 55% of children are on track in all areas for at least ARE Professional development through "Transforming Teaching" is having a positive impact on teaching, with children being given more regular opportunities to recall and practice prior knowledge and skills Intervention programmes are being evaluated to ensure that they are having a positive impact on learning | | Dec 19 | | <ul style="list-style-type: none"> Continue to monitor interventions even more closely, so that impact can be clearly measured, and support is targeted at the right children, at the right time. |
| | <ul style="list-style-type: none"> | | Apr 20 | | |
| | <ul style="list-style-type: none"> | | Jul 20 | | |

| Barrier | Desired outcomes Success criteria | Action | Staff lead | Estimated cost | How will implementation and impact be reviewed/monitored? |
|---------------------------------------|---|--|------------|----------------|---|
| Access to wider clubs and experiences | <ul style="list-style-type: none"> Children access all trips, residential and school clubs of their choice. Children enjoy all aspects of school life. Children can talk with enthusiasm about their experiences in and outside the classroom. | <ul style="list-style-type: none"> Cover the cost of any after school clubs accessed Cover the voluntary contribution of any school trips, residential or other experiences (EEF Tier 3: Wider strategies) | AD | £3125 | <ul style="list-style-type: none"> Participation rates Attendance records Pupil interviews |
| | Impact / Outcomes / Evaluation | | Review | Actual Cost | Lessons learned |
| | <ul style="list-style-type: none"> 73% of children have accessed at least 1 after school club during the Autumn Term. All children have participated in at least 1 trip or experience Revision books for any Pupil Premium children in Year 6 have been funded | | Dec 19 | | <ul style="list-style-type: none"> |
| | <ul style="list-style-type: none"> 93% of children have accessed at least 1 after school club during the Spring Term (<i>100% of children have accessed at least 1 after school club during the year so far</i>) All children have participated in at least 1 trip or experience at no cost | | Apr 20 | | |
| | | | Jul 20 | | |