



Year Group: 6

Term: Autumn

Subject: English



# *'The Man Who Walked Between the Towers'*

*Publisher: Macmillan Publishers*

*Author: Mordicai Gerstein*

<b><u>Final writing Outcome(s):</u></b>	<b>To write a newspaper</b> <b>To write a biography</b>
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<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	- Use a dictionary and thesaurus to check word meaning and appropriateness - Proof-read for spelling and punctuation errors.
<b><u>Composition</u></b>	- Plan writing by identifying the audience and purpose of the writing. - Create a setting and consider atmosphere by using expressive or figurative language and describing how it makes the character feel. - Make appropriate choices of grammar and vocabulary: To clarify and enhance meaning and to reflect the level of formality required. - Evaluate and edit: - Summarise longer passages to clarify and enhance meaning - Evaluate writing and edit to make appropriate changes to grammar, vocabulary and punctuation including use of tense, subject-verb agreement and register, to enhance effects and clarify meaning.
<b><u>Transcription (Spelling)</u></b>	- The full range of spelling rules and patterns, as listed in Appendix 1 for Years 5/6, are mostly accurately applied.
<b><u>Handwriting and presentation</u></b>	- Legible, fluent handwriting is usually maintained when writing at efficient speed. This includes appropriate choice of letter shape; whether or not to join letters; and choice of writing implement.
<b><u>Focus skills</u></b>	
Appropriate use of expanded noun phrases, adverbs and preposition phrases to convey complicated information concisely and to add detail including some repetition of noun phrases e.g. a glimpse of a lady's ankle; Just hear me out- all your children and all the children in town will love it!; I was obviously talking about the play; because of the curved walls. Use appropriate choice of tense to support whole text cohesion and coherence. A range of punctuation is used, mostly correctly including: <ul style="list-style-type: none"><li>• Brackets or commas to indicate parenthesis</li><li>• Some accurate use of dashes to indicate parenthesis</li></ul>	