

St. Vincent's Catholic Primary School



To Love and Serve as Jesus Shows Us

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Thursday 11th October 2018

Dear Parents,

Thank you so much to all parents who took the time to fill in the questionnaire and to return it so promptly. We really appreciate your feedback and will use it to ensure that good practice continues and develops even further, to make sure your child receives the best possible support at St Vincent's and you as parents are fully informed every step of the way. Below is a summary of feedback received to date:

SEND Questions for Parents October 2018	Strongly agree/ Agree
I know how the school provides for children with SEN	71%
The SENDCo and SEN team are approachable and friendly	79%
I know who to talk to if I have concerns about my child.	100%
Issues that I raise about my child are quickly addressed.	79%
I am informed when outside agencies are visiting my child and receive up to date reports.	79%
The school gives me the opportunity to discuss my child's needs with the right members of staff.	86%
I know how to support my child at home through their Individual Education Plan.	79%
Targets and strategies on IEPs are appropriate to my child's needs.	93%
Homework is set at an appropriate level for my child	79%
I am informed about any interventions my child has	86%
I receive feedback on how well my child has progressed with any intervention and also in any in class support	86%
My child has access to all extra-curricular activities and visits.	93%
My child feels safe and happy at school.	100%
My child feels they have someone to talk to if they need to.	93%
Everyone in the school is supportive and actively supports my child	71%
The school's policy on SEND is clear and I have access to a copy if needed	64%
The school website contains useful information about SEND.	50%
I can come to school at any time and discuss concerns with the relevant staff.	93%

Positive comments received:

"Letters in the Summer and the transition letter explained the review process. During meetings I am informed of what support is provided for my child. I know what support is offered, I know the procedures for gaining additional support..."



"We have absolute confidence in how the school provides with children with SEN, the progress he is making demonstrates it works..."

"They have always offered advice in a caring and understanding way."

"Absolutely, issues we have raised to class teacher have been immediately addressed. We were very impressed by how quickly coloured paper and coloured paper books were introduced after the visual processing clinic suggested this. Another example is when the dyslexia assessment provided suggestions within a long report, these were identified and introduced within a short time frame."

"Staff are always available at short notice. Regular meetings are provided and I know I can speak to my son's teacher at any time if needed. The changes to the IEP review meetings have given us lots of opportunities to discuss my son's needs. It's been ideal to have regular meetings to discuss IEP/IBP. Can also leave note in diary to arrange a meet up. The 6 weekly (half term) meetings with the class teacher mean we frequently discuss his needs. These regular meetings and actions from these meetings have resolved many of the concerns we previously had regarding his progress. We can appreciate a lot of time is required to prepare for or hold such meetings, this current provision exceeds our expectations."

"It is good that as a parent there is the opportunity to input on the IEP, for example we raised concerns over our child's social skills and these are now included in his IEP."

"The project format homework is really flexible, as such inclusive for all abilities. We used to dread the weekly 10 sentences homework – it caused upset, frustration and we didn't feel it helped our child's progress. Now he looks forward to getting the question set and is enthused to learn more about the topic, he feels proud of his projects and they demonstrate his knowledge."

"The variety of options means there is something for everyone and for my child this is something he really loves about school. We are pleased he has the opportunity to take part in a team sport as it further improves his social skills."

"... he is excited to go to school. He uses his aids in class and his teacher ensures he feels well prepared."

"My child is very happy at St Vincent's and his intervention support is handled delicately, so does not make him feel inferior."

"Everyone in the school is supportive and actively supports my child: 100%..."

"Absolutely agree..."

"I have had many quick discussion or spur of the moment chats with staff, which we are very thankful for."

"... Staff are empathetic and so full of ideas. IEP meetings are positive and It's much easier to explain my son's needs as a member of staff has an understanding already. We can't thank her enough for her input. Although not a member of the SEN team, the class teacher has been wonderful, implementing all sorts of things to help my son, she has been wonderful using sensory equipment and because of this my son is making strides. Thank you."

"We have seen our child make significant progress since having a Learning Plan over the last 18 months. His confidence has grown because of this academic progress and social aspects being addressed. We are extremely grateful and very satisfied with the support he receives and believe this is enabling him to achieve his potential."

Areas for development:

In response to feedback, we would like to clarify a number of points, and any areas that need further be development will be added to our SEND action plan as outlined below:

- On our school website, there is a page of information about Special Educational Needs, which contains the school policy plus other documents that we are required to publish. We take on your feedback that some of this information may not be as clear as it could be for parents so will review this as necessary and see what other useful information we can provide on this page to support you.
- When initial concerns are raised either by school staff or by yourselves, and once initial assessments of need have been completed, we agree that it would be very helpful if parents had a meeting with the SENDCo and class teacher to discuss these and how we plan to address them through an Individual Learning Plan. This plan will then be reviewed and updated with the class teacher each half term with you as is the current procedure.
- We are going to produce a Parent Leaflet containing information about our systems for identifying Special Educational Needs and how we as a school will support your child in their learning.

Thank you for continued support,

K.Long

M.Hughes

Special Educational Needs Team (SEND)