



Primary PE and Sport Premium Report 2021 – 2022

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>During 2020 - 2021:</p> <ul style="list-style-type: none"> • Participation rates in matches, events and competitions was maintained until February 2020 when national COVID-19 measures were in place. In school events have been organized where measures can be put in place to maintain COVID-19 safety, and children have participated in virtual sporting events. • Participation rates in after-school clubs have been maintained following an increase in school-wide participation in 2018-2019. until February 2020 when national COVID-19 measures were in place • Training for PE subject leader has continued, and training for staff has also taken place • Play leaders, supported by a designated member of staff run lunchtime clubs, widening the offer of health / sport related structured activity available • PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day) • Children in Year 5 engaged with the Primary Leadership in Sport programme. • Although national COVID-19 measures meant that the School Games Award could not be awarded in the same way, we achieved the School Games Engagement Award and the School Games Mark Framework Award for our continuing commitment and achievement to the School Games Programme. | <ul style="list-style-type: none"> • Continue to monitor participation rates in wider sporting provision when these are allowed to re-commence • Continue to improve opportunities for all children to be more regularly physically active • Continue to improve quality of provision for PE • Continue to improve resources for PE and sport |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |



Action Plan and Budget Tracking: 2021 – 2022

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| Academic Year: 2021 – 2022 | Total fund allocated: £17,370 | | Date Updated: October 2021 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 73.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none">Offer a variety of activities at lunchtimes and breaks for all children to access.Offer a wider variety of after school sporting activities to ensure that more children have access to these clubsIncrease opportunities to incorporate physical activity into other areas of the curriculum | <ul style="list-style-type: none">WOW walk to schoolMorning movement / daily mileIndividual activity trackers to analyse activity and identify those least activeWPESP Training for play leaders to organize and lead structured activities at lunchtimeAdditional staff at breaktime and lunchtime to ensure breadth of activities are availableAfter school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact | <div>£3,300</div> <div>£2,735</div> <div>£6,789</div> | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|---|----------------------|--|
| | | | | 55.1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude. Develop intra-school house competitions to work on teamwork, fair play and tolerance. | <ul style="list-style-type: none"> WOW walk to school awards Individual activity trackers to analyse activity and identify those least active and celebrate those who are most active / improving WPESP Training for play leaders to organize and lead structured activities at lunchtime Wider school events throughout the year, not just Sports Day in the Summer Term Newsletter announcements / Twitter / school website Work towards Silver School Games Mark for 2021 - 2022 | <p>£3,300</p> <p>£2,735</p> <p>£3,538</p> | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---------------------------|----------------------|--|
| | | | | 18.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Ensure staff are fully trained and supported when delivery PE within school. Opportunities to work alongside specialists | <ul style="list-style-type: none"> CPD through WPESSP for subject lead and teachers Monitor and audit curriculum PE provision and provide developmental feedback / modelling | <p>£2,735</p> <p>£500</p> | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|---|----------------------|--|
| | | | | 75.2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Offer a variety of activities at lunchtimes and breaks for all children to access. • Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime • Increase variety of after school clubs offered across the year | <ul style="list-style-type: none"> • WPESSP Training for play leaders to organize and lead structured activities at lunchtime • WPESSP event days and competitions • Wider school events throughout the year, not just Sports Day in the Summer Term • Additional staff at breaktime and lunchtime to ensure breadth of activities are available • After school clubs to promote and support children to be more physically active – analyse participation rate to monitor ongoing impact | <p>£2,735</p> <p>Inc. in the SLA cost above</p> <p>£3,538</p> <p>£6,789</p> | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---|--|--|
| | | | | 39% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Opportunities for more competitions within and outside of school | <ul style="list-style-type: none"> • WPESSP competitions and through the local cluster • Wider school events throughout the year, not just Sports Day in the Summer Term • Arrange transport for events | <p>£2,735</p> <p>£3,538</p> <p>£500</p> | Y5&6 children attended football competitions on 11.11.21; girls football team reached the final of first ever competition and were celebrated back at school. Further competitions booked for Y3&4 children in basketball to make sport more inclusive and increase confidence in sport. | |