



Year Group: 3

Term: Autumn 1

Subject: English



# The Firework-Maker's Daughter

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| <b><u>Final writing Outcome:</u></b> | Instructions<br>Diary entry<br>Play script |
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| <b><u>Success Criteria</u></b>   |  |
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| <b><u>Continuous skills</u></b>  |  |
| <b><u>Vocabulary, grammar and punctuation</u></b>  | <ul style="list-style-type: none"> <li>Start to use a varied and rich vocabulary and an increasing range of sentence structures.</li> <li>Re-read writing to check for meaning and tense form.</li> <li>Begin to evaluate the effectiveness of own and others' writing, suggesting grammar and vocabulary improvements.</li> <li>Proof-read for spelling and punctuation errors.</li> <li>Consistent use of a variety of sentences with different structures and functions.</li> <li>Statements, questions, exclamations and commands to create an appropriate effect.</li> <li>Full stops and capital letters (including for proper nouns)</li> <li>Commas to separate items in lists</li> <li>Begin to use dictionaries (the first 2 or 3 letters of a word).</li> </ul> |
| <b><u>Composition</u></b>  | <ul style="list-style-type: none"> <li>Plan, draft and orally rehearse writing, including selecting vocabulary and phrases to interest the reader.</li> <li>Demonstrate some awareness of purpose through selection of relevant content.</li> <li>Group related ideas in paragraphs</li> </ul>   |
| <b><u>Transcription (Spelling)</u></b>   | <ul style="list-style-type: none"> <li>Most common exception words are spelt accurately.</li> <li>Write from memory simple dictated sentences- apply punctuation taught so far with some accurate spelling of words from Y3/4 word list.</li> <li>Some accurate use of suffixes and prefixes from the year 3 /4 spelling appendix (e.g. -ly, -er, -ing, -sion, -tion, -cian, -sian, -ssion, -sure, -ture, super-, anti-, auto- ).</li> <li>Use further prefixes and suffixes and understand how to add them Spell further homophones Spell words that are often misspelt</li> <li>Place the possessive apostrophe accurately in words with regular and irregular plurals</li> </ul>  |
| <b><u>Handwriting and presentation</u></b>   | <ul style="list-style-type: none"> <li>Use some of the diagonal and horizontal strokes needed to join letters understands which letters, when adjacent to one another, are best left unjoined</li> <li>Increase the legibility, consistency and quality of their handwriting</li> </ul>  |
| <b><u>Focus skills</u></b>   |  |
| <ul style="list-style-type: none"> <li>(Revision): To understand the terminology 'noun', 'adjective', 'adverb', 'verb', 'preposition' and 'conjunction'.</li> <li>Sequence ideas or events maintaining writing form e.g. bullet points for instructions, headings for an information text.</li> <li>Adverbs to express time, place and cause (then, next, soon, finally, here, there, therefore).</li> <li>Prepositions to express time, place and cause (e.g. before dark, during break, in the cave, because of him).</li> <li>Expanded noun phrases to add description and detail.</li> </ul> |  |